

## Facilities Advisory Committee

Meeting 03 – Minutes

Tuesday, November 19, 2019 – 6:00PM – 8:00PM

Fort Atkinson High School

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### FAC Members Present -

Dawn Blackwell	Nicole Leibman	Chris Reed
Sawyer Brandenburg	Steve Mahoney	Maribel Reu
Dan Halvorsen	Collin Maas	Cody Rutter
Nick Hamele	Jordan Nelson	Nicole Schafer
Carla Haubenschild	Robyn Newcomb	Andy Selle
Lisa Hollenberger	Alicia Norris	Jill VanderMause
Ryan Huber	Amy Oakley	
Kory Knickrehm	Adam Paul	

Resource Team Present - Dan Chovanec (CGS - Project Lead), Mario Millonzi (Upper 90 Energy), Nicholas Kent (Architect Lead), Jason Demerath (Director of Business Services), D.J. Scullin (Director of Technology), Josh Carter (Director of Buildings and Grounds), Marissa Weidenfeller (Comm. & Community Engagement Specialist), Debbie Kopps (Administrative Assistant to Supt./BOE).

District Leadership - Mark Chaney, Brad Gefvert, and Adam Rousseau

Call to Order - Co-chairpersons Kory Knickrehm and Nicole Leibman welcomed all, reviewed the agenda, and asked for any questions.

Existing Space Utilization - Nicholas Kent, (PRA) presented [Existing Space Utilization](#) that outlined existing buildings and space utilization. Lisa Hollenberger and Amy Oakley presented, What is today's Optimal Learning Environment?

Discussion/Thoughts:

- What is a two-section school? (Two classes at each grade level in a school building)
- Teaching sounds like the hardest job ever and has changed dramatically
- Exciting to think about classrooms that most of us here never experienced while attending school
- If teachers are adapting current spaces work, should the focus be on preparing to accommodate new students if 600 homes were built (Can consider both - adapting and utilizing current spaces, along with considering additional space)
- Good book: Blueprint for Tomorrow by Prakash Nair
- How do elementary teachers feel about collaborative spaces; are the confines of walls needed? (appreciate collaborative spaces; flexibility important)
- Would it be cheaper to gut existing structure vs. building new (This is determined on a case-by-case basis. Need to determine what are we trying to do, how far are willing to go to do it, and cost.)
- What about the durability of flexible furniture vs. solid oak tables (Durability is reduced with flexible furniture but the outcome for students is worth it)

- Furniture - how will we know what we are spending our money; how do we make sure we are “kicking the tires?” (Furniture is complex and there are different approaches; bring in samples and test pieces with students and teachers so they can “kick the tires”)
- During this study of schools and flexible classrooms, how does technology fit in? (Technology changes so quickly, so spaces are not built to support specific technology. Design spaces with power outlets, for example, to provide a backbone for technology as it will change and evolve)

**Tour High School** - Mr. Halvorsen outlined the [Fort Atkinson High School](#) before the start of the tour.

**Next Meeting** will be held on December 17, 2019, at Barrie Elementary from 6:00 to 8:00 p.m.