

Facilities Advisory Committee

Meeting 06 – Minutes

Tuesday, February 25, 2020 – 6:00PM – 8:00PM

Purdy Elementary School

FAC Members Present -

Rob Abbott

Matt Banaszynski

Dawn Blackwell

Dave Geiger

Dan Halvorsen

Carla Haubenschild

Ryan Huber

Kory Knickrehm

John Kutz

Nicole Leibman

Collin Maas

Jordan Nelson

Alicia Norris

Amy Oakley

Adam Paul

Maribel Reu

Cody Rutter

Nicole Schafer

Andy Selle

Jill VanderMause

Tom Williamson

Resource Team Present - Dan Chovanec (CGS - Project Lead), Sarah Dunn (CGS - Communications Lead), Mario Millonzi (Upper 90 Energy), Nick Kent (PRA - Design), Devin Kack (PRA - Design), Jason Demerath (Director of Business Services), D.J. Scullin (Director of Technology), Josh Carter (Director of Buildings and Grounds), Marissa Weidenfeller (Comm. & Community Engagement Specialist), Debbie Kopps (Admin. Assistant to Supt./BOE).

District Leadership - Ben Knowles, Leigh Ann Scheuerell, Brent Torrenga, Jennifer Walden, and Matt Wolf.

Call to Order - Co-Chairs Nicole Leibman and Kory Knickrehm called the meeting to order, welcomed all, outlined the agenda, and asked for any questions.

Review of FAC Charter & Group Task – Kory Knickrehm reviewed the [FAC Charter](#) and group task.

Operational Referendum Update - Superintendent Rob Abbott outlined the upcoming proposed operational referendum and welcomed members to become involved in informing the public. Dr. Abbott indicated it is National Love Public Schools Week and invited participants to promote the District with yard signs, window clings, and bumper stickers.

[February 25, 2020 FAC Presentation](#)

[Options Review](#)

Review of Prioritization of Needs - Devin Kack outlined the prioritization of needs.

Options Development & Concept Pricing – Dan Chovanec outlined construction estimating (using historical cost database, site analysis, scope matrix, life cycle cost analysis, cost control log, and total project budget), 8% contingency, and 20% for soft costs.

Q & A

- Do options take in consideration that more faculty may be needed or are options just from a facilities standpoint? (Referendum dollars can only be used for capital facilities; do not think these options would increase the need for staff; schools are staffed according to student enrollment).
- Do options Include savings from newer energy-efficient buildings if constructed? (Not now, but will be included in next steps and as options narrowed, will be easier to look at all factors).
- If Middle School stayed 6-8 grades, the cost of renovating would be approximately \$35 million vs. building new at \$50-55 million.
- Can any anecdotal factors [economic status of community, etc.] be provided? (No, difficult to project out economic status of community 50-60 years down the road; do have data on tax impact).
- Does the City have any long term goals for growth and housing, population growth estimates? (No goals but have comprehensive plan. When the plan was recently updated, growth was slightly below projection; know where the City will be looking to grow; could consider inviting in experts; hospital has a lot of demographic data).
- Do costs include temporary student relocation? (Yes and included in costs; involves shifting of students through construction phases).
- Are demolition or sale value factored in? (No).
- What is the duration of the tax impact? (20 years).
- What are the educational benefits of reconfiguring grade levels (As options move along, this would be considered; new buildings would accommodate new ways of teaching, developmental needs and learning based on student need).
- May need to consider extra options for the high school other than just secure entrance and maintenance needs including athletic fields (Secure entrance is for the entry sequence only and not loading/unloading of students outside the building; roof replacement cost and athletic fields not included).
- Bottom line is our students and increasing achievement.
- Passing referendums can be difficult but there may be an emotional side to some options (communities have become accepting of change but it needs to be for real reasons).
- The loss of neighborhood schools may be hard to sell.

Table Exercise: [Scoring of Options](#) - Members met in groups to review options, fill out scoring matrix and then shared results. Members agreed that top options were 7, 3, 8 and to eliminate options 1 and 2.

[Baird Tax Summary](#)

Next Meeting - A tour of Purdy Elementary School will be conducted before the next meeting on March 17, 2020, starting at 6:00 p.m.