

## Instructional Media & Technology Integration Options for GRADE K

\*Indicates a Required Collaboration Activity

| <i>IMC or Technology Concept or Skill</i>  | READING   | WRITING  | MATH   | SCIENCE   | SOCIAL STUDIES                             |
|--|---|--|--|---|--|
| <p><b>Author Study</b></p> <p>This could be a first read of a mentor text or deeper study of a text already introduced.</p> <p>The IMC Specialist can reinforce essential mini lessons during IMC instruction.</p> | <p><b>Quarter 1</b><br/>Genre Focus = Fiction<br/>Comprehension Strategy = Questioning</p> <ul style="list-style-type: none"> <li>▪ Kevin Henkes</li> <li>▪ Mo Willems</li> <li>▪ Lois Ehlert</li> <li>▪ David Shannon</li> <li>▪ Your Mentor Author ...let me know</li> </ul> <p><b>Quarter 2</b><br/>Genre Focus = Oral Tradition<br/>Comprehension Strategy = Making Connections</p> <ul style="list-style-type: none"> <li>▪ Jan Brett</li> <li>▪ Cinderella Stories</li> <li>▪ Your Mentor Story ... let me know</li> </ul> <p><b>Quarter 3</b><br/>Genre Focus = Nonfiction<br/>Comprehension Strategy = Visualizing</p> <ul style="list-style-type: none"> <li>▪ Animal Fiction vs. Nonfiction</li> <li>▪ Everyday Text</li> <li>▪ Your Nonfiction Text Type ... let me know</li> </ul> <p><b>Quarter 4</b><br/>Genre Focus = Poetry<br/>Comprehension Strategy = Inferring</p> <ul style="list-style-type: none"> <li>▪ Douglas Florian</li> <li>▪ Nursery Rhymes</li> <li>▪ Dr. Seuss</li> <li>▪ Your Poetry Choice ... let me know</li> </ul> | <p><i>Helping students identify author's craft or continue the story (group or individual based on time of year)</i></p> <p>Genre Focus = Narrative Nonfiction</p> <ul style="list-style-type: none"> <li>▪ See author lists from reading column</li> </ul> <p>Genre Focus = Creative / Expressive</p> <ul style="list-style-type: none"> <li>▪ See author lists from reading column</li> </ul>  |  | <p style="text-align: center;"><b>Animals Two By Two Module</b><br/>First read of "Reading Connections" Texts</p> <p style="text-align: center;"><b>Wood and Paper Module</b><br/>First read of "Reading Connections" Texts</p>   | Your Idea ... let me know                  |
| <p><b>Word Processing</b></p>  |   | <p>Basic Word Processing Skills</p> <ul style="list-style-type: none"> <li>• Typing own name</li> <li>• Typing upper &amp; lowercase letters</li> <li>• Spacing</li> <li>• Crafting sentences on the computer</li> </ul> <p>Writing Process</p> <ul style="list-style-type: none"> <li>• Starting a story on the computer</li> <li>• "Publishing" on the computer (typing final draft)</li> <li>• Prompt writing - Field trip thank you letter (class generated) or personal response to big event</li> </ul> <p>Timed Writing</p> <ul style="list-style-type: none"> <li>▪ With teacher prompt</li> </ul> |  | <p style="text-align: center;"><b>Animals Two By Two Module</b><br/><i>Possible activities from "Interdisciplinary Extensions and Home/School Connections"</i></p> <ul style="list-style-type: none"> <li>• Write about fish</li> <li>• Create science journals</li> <li>• Make a T-chart comparing 2 animals</li> <li>• Make math sentences</li> </ul> <p style="text-align: center;"><b>Wood and Paper Module</b><br/><i>Possible activities from "Interdisciplinary Extensions and Home/School Connections"</i></p> <ul style="list-style-type: none"> <li>• Create Science journals</li> <li>• Make wood/paper charts</li> <li>• Write letters for classroom Post Office</li> </ul> | Your Idea ... let me know                  |
| <p><b>Internet</b></p>   | <p>Visiting Author Webpages<br/>E-book Websites<br/>Video Lessons on Mini Lesson Topics or Author</p>   | Your Idea ... let me know  | <p>Harcourt Math Site<br/>Everyday Math Site</p> | <p style="text-align: center;"><b>Animals Two By Two Module</b><br/><i>Possible activities from "Interdisciplinary Extensions and Home/School Connections"</i></p> <ul style="list-style-type: none"> <li>• Research animals and their young</li> <li>• Search for animal images to be used for making classroom mural</li> </ul> <p style="text-align: center;"><b>Wood and Paper Module</b><br/><i>Possible activities from "Interdisciplinary Extensions and Home/School Connections"</i></p> <ul style="list-style-type: none"> <li>• Take virtual field trip to Lumber</li> </ul>  | Brain Pop Jr.<br>Your Idea ... let me know |

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|--------------------------|---|---|------------------------------|---|---|
|                          |   |   |                              | yard/paper mill<br>FOSS Website   |   |
| <b>iPad</b>              | E-book Applications<br>Associated Apps as Available<br>Magnetic Letter App  | E-book Applications<br>Associated Apps as Available   | Associated Apps as Available | E-book Applications<br>Associated Apps as Available   | E-book Applications<br>Associated Apps as Available   |
| <b>Graphics Program*</b> | Graphic Organizer (Author Focused, topic, etc)<br>Free Drawing of Character<br>Sequencing (beginning, middle and end) | Writing Process <ul style="list-style-type: none"> <li>▪ Prewriting for own story with a graphic organizer (beginning, middle and end)</li> <li>▪ Illustrating a story</li> </ul> |                              | <p><b>Animals Two By Two Module</b></p> <ul style="list-style-type: none"> <li>• Animal Habitat Sort</li> <li>• Compare water/land snails</li> <li>• Compare redworms/nighcrawlers</li> <li>• Compare pill/sow bugs</li> <li>• Egg to Chick Lifecycle</li> </ul> <p><b>Wood and Paper Module</b></p> <ul style="list-style-type: none"> <li>• Recycling process</li> <li>• Paper/not paper sort</li> <li>• Man made vs. nature</li> </ul> | <p><b>Families/Friends Unit</b></p> <ul style="list-style-type: none"> <li>• Draw your family</li> <li>• Family roles match-up</li> </ul> <p><b>A Big Wide World Unit</b></p> <ul style="list-style-type: none"> <li>• Community workers match up</li> <li>• Needs vs. wants sort</li> <li>• Everyday Text signs and symbols</li> </ul> <p><b>Our Country Unit</b></p> <ul style="list-style-type: none"> <li>• National Symbols match up</li> </ul> <p><b>Long Ago and Today Unit</b></p> <ul style="list-style-type: none"> <li>• Graphic Sort/T-Chart</li> </ul> |