

School District of Fort Atkinson
VERBAL PATHWAYS

It is helpful for children to say aloud the directions for making a letter. This "verbal path" helps them understand the directional movement that is essential. In addition, it gives the teacher and child a language to talk through the letter and its features. This is suggested language for creating a verbal path to the distinctive features of letters.

a—circle back, up, down

o—circle back, around

b— down, up, around

p— down, up, around

c—circle back

q—circle back, up, down, curve

d—circle back, way up, down

r— down, up, over

e—slide right, circle back

s—curve back, curve around

f—curve back, down, cross

t— down, cross

g—circle back, up, down, hook

u— down, curve up, down

h— down, up, tunnel

v—slant right, slant up

i— down, dot

w—slant right, slant, slant, slant

j— down, hook, dot

x—slant right, slant down

k— down, in, out

y—slant right, slant way down

l— down

z—slide right, slant, slide

m— down, tunnel, tunnel

n— down, tunnel

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A— slant down, slant down, across

O—circle back, around

B— down, around, around

P— down, around

C—circle back

Q—circle back, around, cross

D— down, around

R— down, around, slant

E— down, slide, slide, slide

S— curve back, curve around

F— down, slide, slide

T— down, across

G—circle back, slide in

U— down, curve up

H— down, down, across

V— slant right, slant up

I— down, across, across

W—slant, slant, slant, slant

J— down, hook, across

X—slant right, slant down

K— down, in, out

Y— slant right, slant left, down

L— down, slide

Z— slide right, slant, slide

M— down, slant, slant, down

N— down, slant, up