



TESTED ITEMS BY QUARTER

GRADE 1

QUARTER 1 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Recognize +, -, =	Number Sense	Relationship	D/T
Count backwards from 12	Number Sense	Number Sets	D/T
Combine sets (horizontally)	Number Sense	Computation without calculator	D/T
Combine sets (vertically)	Number Sense	Computation without calculator	D/T
Separate sets (horizontally)	Number Sense	Computation without calculator	D/T
Separate sets (vertically)	Number Sense	Computation without calculator	D/T
Write whole numbers to 50 (no place value reversals)	Number Sense	Number Sets	D/T
Recognize and name whole numbers to 100	Number Sense	Number Sets	D/T
Recognize, sort, and describe coins by appearance	Measurement	Money	D/T
Skip counts by 2's, 5's and 10's	Number Sense	Number Sets	D/T

QUARTER 2 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Recognize and name whole numbers to 100	Number Sense	Number Sets	D/T
Write whole numbers through 100 (no place value or number reversals)	Number Sense	Number Sets	D/T
Recognize more (greater) than/less than (concept – NOT symbol)	Number Sense	Relationship	D/T
Order whole numbers	Number Sense	Relationship	D/T
Combine sets (both formats)	Number Sense	Computation without calculator	D/T
Separate sets (both formats)	Number Sense	Computation without calculator	D/T
Skip counts by 2's, 5's and 10's	Number Sense	Number Sets	D/T
Recognize, sort, and describe coins by appearance	Measurement	Money	D/T



QUARTER 3 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Writes whole numbers to 130 (no place value or number reversals)	Number Sense	Number Sets	D/T
Separates sets (both formats)	Number Sense	Computation without calculator	D/T
Compare coins by value	Measurement	Money	D/T
Tell time using a clock; 1 and ½ hour intervals	Measurement	Time	D/T
Recognize shape attributes	Geometry	Geometry	D/T
Classify three-dimensional shapes (spheres, cones, cubes, cylinders)	Geometry	Geometry	D/T
Develop spatial sense: position	Geometry	Geometry	D/T
Identify parts of a calendar	Measurement	Time	D/T

QUARTER 4 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Recognize and describe patterns	Patterns and Functions	Number	D/T
Extend and create patterns	Patterns and Functions	Number	D/T
Recognize and use non-standard units of measurement	Measurement	Systems	D/T
Memorize addition & subtraction facts to 12	Number Sense	Computation without calculator	D/T
Reads and understands ordinal numbers 1 st – 10 th	Number Sense	Number Sets	D/T
Identify parts of a calendar	Measurement	Time	D/T
Tell time using a clock; 1, ½ and ¼ hour intervals	Measurement	Time	D/T
Skip counts by 2's and 5's	Number Sense	Number Sets	D/T