



RESPONSE TO INTERVENTION (RTI) PLAN MEETING

Student: _____

Date of Plan: _____

Grade/Teacher: _____

Date of Review/Update: _____

DOB: _____

Other Pertinent Info: _____

RTI Case Manager: _____

Student Need	Accommodations/Supports	Evaluation Criteria/Updates/Review	Setting	Person Responsible

- The purpose of the Response to Intervention (RTI) team is to share an analysis of the child's data, formulate a plan of action involving interventions and/or accommodations, define who will deliver each intervention and/or accommodation, and determine a timeline to review progress within this plan
- The RTI Team is made up of the Building Principal, Classroom Teacher, School Psychologist, Interventionists, and other Specialists
- The RTI team will make data-informed decisions and focus on elements within the student's school day that is within our control
- The RTI Team will designate specific team members to serve as a facilitator, note-taker, and time-keeper
- Shortly after each RTI team meeting, parents will be updated on their child's progress

NORMS OF COLLABORATION:

1. Pausing
2. Paraphrasing
3. Probing for Inquiry
4. Placing Ideas on the Table
5. Paying Attention to Self or Others
6. Presuming Positive Intentions
7. Pursuing a Balance Between Advocacy and Inquiry

RTI TEAM MEMBERS:

Team Facilitator: _____

Note-Taker: _____

Time-Keeper: _____

Other Team Members: _____
