

## ☆☆ SENIOR PORTFOLIO CELEBRATION ☆☆

**OVERVIEW:** Your finished portfolio should make a personal statement about **who you were, are, and will be, where you are going** in the near future, and **how you plan to get there**. Each item should provide the reader with insight into your persona. There is no need to create new items for this portfolio. All selected items should be things that you have already completed either for school, at home, in church, in the community, or through various organizations in which you have been or are involved. The process simply requires that you organize these items into a portfolio. Select items that you are proud of and that you will enjoy sharing with others.

**IDENTIFICATION:** Students are encouraged to arrange items in a sequence that will allow the reader to be able to identify what each selected piece represents. A Table of Contents and/or dividers should be used as organizational aides.

- ❑ 1. **RESUME:** Completed in senior English class or earlier classes; the resume should appear at the beginning of your portfolio to act as an introduction
- ❑ 2. **AUTOBIOGRAPHY/PERSONAL STATEMENT ESSAY:** Completed in senior English class
- ❑ 3. **NEXT STEPS STATEMENT/ESSAY:** Completed in senior English class; this essay should include short and long-term personal, educational, and career goals with an explanation as to how you plan to accomplish these goals. You will want to add your thoughts about WHY you are a good candidate for whatever college/career are striving for as well as WHAT you learned in high school that will make you successful at a college, job, military, etc.

**ACADEMIC & CAREER PLANNING:** Career exploration and planning items from grades 8-11.

- ❑ 1. **From 8<sup>th</sup> grade Careers:** Completion of Career and Education Exploration, Career Planning , "Survey Results", Activities/ Abilities and My Journal activities through Xello.
- ❑ 2. **From 9<sup>th</sup> grade:** Freshman Conference and completion of Xello 9<sup>th</sup> grade ACP standards list.
- ❑ 3. **From 10<sup>th</sup> grade Career Pathways:** Completion of Xello 10<sup>th</sup> grade ACP standards list.
- ❑ 4. **From 11<sup>th</sup> grade:** Completion of Xello 11<sup>th</sup> grade ACP standards list and Junior Conferencing to include parent involvement.
- ❑ 5. **From 12<sup>th</sup> grade:** Completion of Xello 12<sup>th</sup> grade ACP standards. Completed Career Program of Study which reflects H.S. Course Selections and future career plans. Completed Portfolio and Portfolio Exit Interview.

**ACCOMPLISHMENTS:** These items should include products/artifacts that you completed either this year or in previous years. Items that have grades or evaluations on them are acceptable. You are encouraged to include items other than written papers. These may include art work, recordings of music played or sung by you, videos, computer-generated projects, and photographs of work, models, or any other projects completed by you.

- ❑ 1. **A MINIMUM OF FIVE ARTIFACTS FROM AT LEAST TWO CORE AREAS:**  
    >>> English >>> Mathematics >>> Science >>> Social Studies >>>
- ❑ 2. **AT LEAST THREE ARTIFACTS FROM TWO OR MORE ELECTIVE AREAS:**  
    Agriculture Education, Art, Business Education, Driver Education, Family and Consumer Education, Foreign Language, Health, Music, Physical Education, and Technology Education, or other elective
- ❑ 3. **MINIMUM OF THREE OTHER EXCLUSIVE ARTIFACTS. Suggestions include:**
  - a. Photos of science projects, artwork, musical performances, etc.
  - b. Newspaper clippings highlighting involvement or personal successes
  - c. Published poems, stories and/or illustrations, letters to the editor, etc.
  - d. Literature reading list/s including completion date/s
  - e. Description of non-school activities such as skiing, volunteer work, etc.
  - f. List of extra- or co-curricular activities such as plays, sports, etc.
  - g. School-related organizations such as FBLA, FFA, NHS, SADD, SAFE, etc.
  - h. Non-school related organizations such as 4-H, Girl/Boy Scouts, etc.
  - i. Photos, written records, or other samples of school- or non-school related personal
  - j. Accounts of community service or paid work experiences
  - k. Evidence of hobbies/collections/trips and other similar undertakings
  - l. Copies of awards or certificates
  - m. Any other related item that provides information about you such as a photograph or other memorabilia