



Jennifer Smith

Grade 1

Teacher: Mr. Twedt

Principal: Dr. Rick Brietzke

SCHOOL DISTRICT OF



F O R T • A T K I N S O N

Report of Student Progress

2009/2010 School Year

Quarter 4

Purdy Elementary School

Marking Code

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP...Individual Education Plan
- INT..Intervention

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				

READING	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort				
Knows and uses sight words				
Uses a variety of word-solving strategies (pictures, meaning, sentence structure, phonics)				
Reads familiar materials aloud with fluency and expression	X			
Self-corrects reading errors				
Applies comprehension strategies to read with understanding				
Listens and responds to literature				

INSTRUCTIONAL READING LEVELS FOR GRADE 1							Q1	Q2	Q3	Q4
Student's Instructional Reading Level										
Grade Level Expectations										
A & B	C	D	E	F	G	H	I	J & Higher		
Below Grade Level		End of 1st Qtr.		End of 2nd Qtr.		End of 3rd Qtr.		End of 4th Qtr.	Beyond Grade Level	

WRITING	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort				
Generates and organizes ideas before writing				
Creates text from own ideas				
Rereads own writing to self and others to make improvements				
Edits writing (spacing, capitalization, punctuation, and no excuse words)				
Uses legible handwriting in daily work				

SPELLING	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort	X			
Uses letter sounds and spelling knowledge (phonics) to write unfamiliar words	X			
Spells words correctly on weekly list	X			
Applies spelling knowledge to daily work (patterns and no excuse words)	X			

MATH	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort				
Reads, writes and compares numbers to 130				
Skip counts by 2's to 130				
Skip counts by 5's and 10's to 130				
Forms numbers correctly				
Counts backwards from 130				
Knows addition facts to 12				
Knows subtraction facts to 12				
Understands tens and ones place value	X			
Creates, changes and extends patterns	X	X		
Collects and interprets data using graphs	X	X		
Identifies basic shapes and 3-D figures	X			
Understands concepts of time (using calendar and telling time)				
Understands and applies concepts of money				
Understands concepts of measurement	X	X		
Estimates within various math concepts	X			
Uses and communicates problem solving strategies	X			
Works with accuracy				

LISTENING AND SPEAKING	Q1	Q2	Q3	Q4
Teacher: _____				
Listens to and follows multi-step directions				
Actively listens to others				
Contributes to group discussion				
Verbally shares information, opinions and ideas effectively				

SCIENCE		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Studied This Quarter:					
Seasons and Weather					
Matter					
Plants and Animals					
Earth and Sky					
Health and Human Body					
Environment					
Demonstrates knowledge of concepts related to the theme					
Participates constructively in activities and discussions					

SELF-DIRECTED LEARNING				Q1	Q2	Q3	Q4
Shows self-control and follows rules							
Shows respect for others							
Assumes responsibility and solves own problems							
Works and plays cooperatively							
Works independently							
Demonstrates organizational skills							
Demonstrates appropriate attention span							
Completes work on time with neatness and care							

ADAPTATIONS - DIFFERENTIATION			Q1	Q2	Q3	Q4
M = Math	W = Writing	A = All				
S = Science	SP = Spelling	O = Other (OT,PT,SL)				
SS = Social Studies	R = Reading	Blank = None needed				
LS = Listening and Speaking		SDL = Self Directed Learning				

SOCIAL STUDIES		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Studied This Quarter:					
Citizenship					
Timelines					
Cultural Heritage and Celebrations					
Our Country					
Maps and Globes					
Needs and Wants					
Demonstrates understanding of "big ideas" (essential understandings)					
Demonstrates understanding of skills					
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols					

Modifications							
Location/seating change during work time and/or testing							
Extended time provided for class work and/or tests							
Assignments and/or tests adapted for content or length							
Frequently received support on assignments and/or tests							
Interventions							
Received individual and/or small group remediation or extension							
Special Services							
Subject and/or grade accelerated							
Received Special Education services							
Received English Language Learner services							

Comments	
Quarter 1	
Quarter 2	
Quarter 3	
Quarter 4	

Teacher Assignment for Next Year: _____

MUSIC EDUCATION	Q2	Q4
Teacher:		
Sings songs matching pitch		
Maintains a steady beat		
Repeats a short pattern using a drum		
Reads and writes rhythm patterns		
Participates actively and appropriately		
Comments:		

PHYSICAL EDUCATION	Q2	Q4
Teacher:		
Locomotor skills		
Rhythms/dance		
Ball skills		
Uses of manipulatives		
Personal fitness		
Cooperative activities/adventure		
Apparatus/tumbling		
Work Habits		
Follows directions and listens to instructions		
Actively participates and uses time wisely		
Works well independently		
Works well in group situations		
Respects the effort and contribution of others		
Sportsmanship		
Willingness to accept new challenges		
Comments:		

ART EDUCATION	Q2	Q4
Teacher:		
Respects efforts and contributions of peers and working artists		
Work displays creativity		
Work reflects pride and enthusiasm		
Employs original ideas		
Demonstrates craftsmanship		
Follows directions/listens to instructions		
Actively participates/uses time wisely		
Respects materials, self, and others		
Comments:		

LIBRARY AND MEDIA TECHNOLOGY	Q2	Q4
Teacher:		
Understands and demonstrates basic library skills		
Demonstrates basic computer skills		
Utilizes basic software applications		
Respects Peers and Adults		
Returns IMC materials on time and in good condition		