



Jennifer Smith
 Grade 2
 Teacher: Mr. Twedt
 Principal: Dr. Rick Brietzke



Report of Student Progress
2009/2010 School Year
 Quarter 4
 Purdy Elementary School

Marking Code

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP...Individual Education Plan
- INT..Intervention

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				

READING	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort _____				
Uses a variety of word-solving strategies (meaning, phonics, sentence structure)				
Reads familiar materials aloud with fluency and expression				
Applies comprehension strategies to understand a variety of texts				
Listens and responds to literature				
Selects and reads text independently for a grade-appropriate amount of time				

INSTRUCTIONAL READING LEVELS FOR GRADE 2						Q1	Q2	Q3	Q4
Student's Instructional Reading Level									
Grade Level Expectations									
I	J	K	L	M	N And Higher				
Below Grade Level	End of 1st Qtr.	End of 2nd Qtr.	End of 3rd Qtr	End of 4th Qtr	Beyond Grade Level				

WRITING	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort _____				
Generates and organizes ideas before writing (prewrites)				
Creates draft from ideas				
Rereads and revises writing to make improvements	X			
Edits writing (capitalization, punctuation and spelling)				
Publishes in a variety of formats (self-selected and teacher assigned)	X			
Demonstrates legible handwriting in daily work				

SPELLING	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort _____				
Spells words correctly on weekly list				
Applies spelling knowledge to daily work (patterns and no excuse words)				

MATH	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort _____				
Understands and applies place value up to 1000				
Knows addition facts to 18				
Adds 2-3 digit numbers with regrouping		X		
Knows subtraction facts to 18				
Subtracts 2-3 digit numbers with regrouping		X	X	
Recognizes and extends number patterns				
Collects, creates and interprets data using graphs		X		
Understands basic geometry		X	X	X
Identifies fractional parts		X	X	
Understands and applies concepts of time				
Understands and applies concepts of money		X		
Understands and applies concepts of measurement		X	X	X
Estimates within various math concepts				
Uses and communicates problem solving strategies				
Works with accuracy				

SCIENCE	Q1	Q2	Q3	Q4
Teacher: _____ Student Effort _____				
Studied This Quarter:				
Plants and Animals				
Matter and Energy				
Dinosaurs				
Space and Astronomy				
Health and Human Body				
Environments and Habitats				
Demonstrates knowledge of concepts related to the theme				
Participates constructively in activities and discussions				

LISTENING AND SPEAKING	Q1	Q2	Q3	Q4
Teacher:				
Listens to and follows multi-step directions				
Actively listens to others				
Contributes to group discussion				
Verbally shares information, opinions and ideas effectively				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Teacher:				
Student Effort				
Studied This Quarter:				
Geography				
History				
Government				
Economics				
Demonstrates understanding of "big ideas" (essential understandings)				
Shows proficiency in utilizing geography, map, and/or data skills				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols				
Demonstrates mastery of unit vocabulary				
District Geography Assessments				
Identifies and labels geographic locations on District Geography Maps:				
United States	X		X	
North America	X		X	
World: Continents	X		X	

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Shows self-control and follows rules				
Shows respect for others				
Assumes responsibility and solves own problems				
Works and plays cooperatively				
Works independently				
Demonstrates organizational skills				
Demonstrates appropriate attention span				
Completes work on time with neatness and care				
Completes homework				

ADAPTATIONS - DIFFERENTIATION	Q1	Q2	Q3	Q4
M = Math				
W = Writing				
A = All				
S = Science				
SP = Spelling				
O = Other (OT,PT,SL)				
SS = Social Studies				
R = Reading				
Blank = None needed				
LS = Listening and Speaking				
SDL = Self Directed Learning				
Modifications				
Location/seating change during work time and/or testing				
Extended time provided for class work and/or tests				
Assignments and/or tests adapted for content or length				
Frequently received support on assignments and/or tests				
Interventions				
Received individual and/or small group remediation or extension				
Special Services				
Subject and/or grade accelerated				
Received Special Education services				
Received English Language Learner services				

Comments	
Quarter 1	
Quarter 2	
Quarter 3	
Quarter 4	

Teacher Assignment for Next Year: _____

MUSIC EDUCATION	Q2	Q4
Teacher:		
Sings songs matching pitch		
Maintains a steady beat		
Repeats patterns using an instrument		
Reads and writes basic music		
Participates actively and appropriately		
Comments:		

PHYSICAL EDUCATION	Q2	Q4
Teacher:		
Locomotor skills		
Rhythms/dance		
Ball skills		
Uses of manipulatives		
Personal fitness		
Cooperative activities/adventure		
Apparatus/tumbling		
Work Habits		
Follows directions and listens to instructions		
Actively participates and uses time wisely		
Works well independently		
Works well in group situations		
Respects the effort and contribution of others		
Sportsmanship		
Willingness to accept new challenges		
Comments:		

ART EDUCATION	Q2	Q4
Teacher:		
Respects efforts and contributions of peers and working artists		
Work displays creativity		
Work reflects pride and enthusiasm		
Employs original ideas		
Demonstrates craftsmanship		
Follows directions/listens to instructions		
Actively participates/uses time wisely		
Respects materials, self, and others		
Comments:		

LIBRARY AND MEDIA TECHNOLOGY	Q2	Q4
Teacher:		
Understands and demonstrates basic library skills		
Uses appropriate reference material		
Utilizes basic software applications		
Respects Peers and Adults		
Returns IMC materials on time and in good condition		