



Jennifer Smith
 Grade 3
 Teacher: Mr. Twedt
 Principal: Dr. Rick Brietzke



Report of Student Progress
2009/2010 School Year
 Quarter 4
 Purdy Elementary School

Marking Code

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP...Individual Education Plan
- INT..Intervention

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				

READING	Q1	Q2	Q3	Q4
Teacher: Student Effort				
Uses a variety of word-solving strategies				
Reads aloud with fluency and expression				
Applies comprehension strategies to understand a variety of texts				
Identifies and responds to elements of literature				
Combines prior knowledge with text clues to deepen understanding (makes inferences)				
Selects and reads text independently for a grade-appropriate amount of time				
Uses the research process to gather, organize and present information from nonfiction text	X			

WRITING	Q1	Q2	Q3	Q4
Teacher: Student Effort				
Generates and organizes ideas before writing (prewrites)				
Creates draft from ideas				
Confers and utilizes feedback to make improvements				
Revises writing to make improvements (adds, subtracts, combines or rearranges text)				
Edits writing (capitalization, punctuation, grammar and spelling)				
Publishes and shares writing				
Writes in a variety of formats/genres (self-selected and teacher-assigned)				
Demonstrates legible handwriting in daily work				

SPELLING	Q1	Q2	Q3	Q4
Teacher: Student Effort				
Spells words correctly on weekly list				
Applies spelling knowledge to daily work (patterns and no excuse words)				

LISTENING AND SPEAKING	Q1	Q2	Q3	Q4
Teacher:				
Listens to and follows multi-step directions				
Actively listens to others				
Contributes to group discussion				
Verbally shares information, opinions and ideas effectively				

MATH	Q1	Q2	Q3	Q4
Teacher: Student Effort				
Understands place value through ten thousands (including decimals to tenths)				
Adds 2-3 digit numbers with regrouping				
Subtracts 2-3 digit numbers with regrouping				
Knows multiplication facts	X			
Collects, organizes and interprets data using graphs, tables and charts	X	X	X	
Understands basic geometry	X	X	X	
Understands basic concepts of fractions	X	X		
Understands and applies concepts of time				
Understands and applies concepts of money				
Understands and applies concepts of measurement	X	X		
Understands concepts of probability	X	X	X	
Estimates within various math concepts (including rounding numbers to nearest 10 and 100)				
Uses and communicates problem solving strategies				
Works with accuracy				

SCIENCE	Q1	Q2	Q3	Q4
Teacher: Student Effort				
Studied This Quarter:				
Matter				
Energy and Forces				
Earth's Land				
Cycles on Earth and in Space				
Plants and Animals				
Health and Human Body				
Demonstrates knowledge of concepts related to the theme				
Participates constructively in activities and discussions				

SOCIAL STUDIES		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Studied This Quarter:					
Communities Around Us					
Communities and Geography					
Communities Over Time					
Citizens and Government					
People in Communities					
Working in Communities					
Demonstrates understanding of "big ideas" (essential understandings)					
Shows proficiency in utilizing geography, map, and/or data skills					
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols					
Demonstrates mastery of unit vocabulary					
District Geography Assessments					
Identifies and labels geographic locations on District Geography Maps:					
World: Continents		X		X	
North America		X		X	
United States: Physical		X		X	
World: Political		X		X	
United States: States and Cities		X		X	

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Shows self-control and follows rules				
Shows respect for others				
Assumes responsibility and solves own problems				
Works cooperatively				
Works independently				
Demonstrates organizational skills				
Demonstrates appropriate attention span				
Self-reflects and produces quality work				
Completes homework on time				

ADAPTATIONS - DIFFERENTIATION			Q1	Q2	Q3	Q4
M = Math	W = Writing	A = All				
S = Science	SP = Spelling	O = Other (OT,PT,SL)				
SS = Social Studies	R = Reading	Blank = None needed				
LS = Listening and Speaking		SDL = Self Directed Learning				

Modifications				
Location/seating change during work time and/or testing				
Extended time provided for class work and/or tests				
Assignments and/or tests adapted for content or length				
Frequently received support on assignments and/or tests				

Interventions				
Received individual and/or small group remediation or extension				

Special Services				
Subject and/or grade accelerated				
Received Special Education services				
Received English Language Learner services				

Comments	
Quarter 1	
Quarter 2	
Quarter 3	
Quarter 4	

Teacher Assignment for Next Year: _____

MUSIC EDUCATION	Q2	Q4
Teacher:		
Sings songs matching pitch		
Plays rhythmic pattern using an instrument		
Plays songs on the recorder with correct fingering		
Reads and writes music		
Participates actively and appropriately		
Comments:		

PHYSICAL EDUCATION	Q2	Q4
Teacher:		
Team concepts/strategies		
Rhythms/dance		
Ball skills		
Uses of manipulatives		
Personal fitness		
Cooperative activities/adventure		
Apparatus/tumbling		
Work Habits		
Follows directions and listens to instructions		
Actively participates and uses time wisely		
Works well independently		
Works well in group situations		
Respects the effort and contribution of others		
Sportsmanship		
Willingness to accept new challenges		
Comments:		

ART EDUCATION	Q2	Q4
Teacher:		
Respects efforts and contributions of peers and working artists		
Work displays creativity		
Work reflects pride and enthusiasm		
Employs original ideas		
Demonstrates craftsmanship		
Follows directions/listens to instructions		
Actively participates/uses time wisely		
Respects materials, self, and others		
Comments:		

LIBRARY AND MEDIA TECHNOLOGY	Q2	Q4
Teacher:		
Understands and demonstrates basic library skills		
Utilizes the research process		
Utilizes basic software applications		
Demonstrates keyboarding techniques and skills		
Accesses information appropriately from the Internet		
Respects Peers and Adults		
Returns IMC materials on time and in good condition		