



**Jennifer Smith**  
 Grade 4  
 Teacher: Mr. Twedt  
 Principal: Dr. Rick Brietzke



**Report of Student Progress**  
**2009/2010 School Year**  
 Quarter 4  
 Purdy Elementary School

**Marking Code**

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP...Individual Education Plan
- INT..Intervention

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				

READING		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Uses a variety of word-solving strategies					
Reads aloud with fluency and expression					
Applies comprehension strategies to understand a variety of texts					
Identifies and responds to elements of literature					
Combines prior knowledge with text clues to deepen understanding (makes inferences)		X			
Selects and reads text independently for a grade-appropriate amount of time					
Uses the research process to gather, organize and present information from nonfiction text		X			

WRITING		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Generates and organizes ideas before writing (prewrites)					
Creates draft from ideas					
Conferences and utilizes feedback to make improvements					
Revises writing to make improvements (adds, subtracts, combines or rearranges text)					
Edits writing (capitalization, punctuation, grammar and spelling)					
Publishes and shares writing					
Writes in a variety of formats/genres (self-selected and teacher-assigned)					
Demonstrates legible handwriting in daily work					

SPELLING		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Spells words correctly on weekly list					
Applies spelling knowledge to daily work (patterns and no excuse words)					

LISTENING AND SPEAKING		Q1	Q2	Q3	Q4
Teacher:					
Listens to and follows multi-step directions					
Actively listens to others					
Contributes to group discussion					
Verbally shares information, opinions and ideas effectively					

MATH		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Understands place value through hundred-thousands (including decimals to hundredths)				X	
Adds and subtracts numbers with multiple digits					
Knows multiplication facts					
Multiplies numbers with multiple digits		X			
Knows division facts		X			
Divides numbers with multiple digits		X		X	
Understands basic concepts of algebra					
Collects, organizes and interprets data using graphs, tables and charts				X	
Understands characteristics and language of geometry		X	X		
Understands concepts of fractions including mixed numbers		X	X	X	
Understands and applies concepts of time					
Understands and applies concepts of money		X	X	X	
Applies concepts of measurement		X	X		
Understands concepts of probability				X	
Estimates within various math concepts					
Uses and communicates problem solving strategies					
Works with accuracy					

SCIENCE		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
Studied This Quarter:					
World of Living Things					
Ecosystems					
Earth's Surface					
Matter and Energy					
Cycles on Earth and in Space					
Forces and Motion					
Demonstrates knowledge of concepts related to the theme					
Participates constructively in activities and discussions					

SOCIAL STUDIES		Q1	Q2	Q3	Q4
Teacher:	Student Effort				
<b>Studied This Quarter:</b>					
Map and Globe Skills / Land and Climate of United States Regions					
United States Resources and Economy					
People of the United States: Native Americans and Immigrants					
United States Government					
Demonstrates understanding of "big ideas" (essential understandings)					
Shows proficiency in utilizing geography, map, and/or data skills					
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols					
Demonstrates mastery of unit vocabulary					
<b>District Geography Assessments</b>					
Identifies and labels geographic locations on District Geography Maps:					
World: Continents		X		X	
North America		X		X	
United States: Physical		X		X	
World: Political		X		X	
United States: States and Cities		X		X	

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Shows self-control and follows rules				
Shows respect for others				
Assumes responsibility and solves own problems				
Works cooperatively				
Works independently				
Demonstrates organizational skills				
Demonstrates appropriate attention span				
Self-reflects and produces quality work				
Completes homework on time				

ADAPTATIONS - DIFFERENTIATION			Q1	Q2	Q3	Q4
M = Math	W = Writing	A = All				
S = Science	SP = Spelling	O = Other (OT,PT,SL)				
SS = Social Studies	R = Reading	Blank = None needed				
LS = Listening and Speaking		SDL = Self Directed Learning				

Modifications				
Location/seating change during work time and/or testing				
Extended time provided for class work and/or tests				
Assignments and/or tests adapted for content or length				
Frequently received support on assignments and/or tests				

Interventions				
Received individual and/or small group remediation or extension				

Special Services				
Subject and/or grade accelerated				
Received Special education services				
Received English Language Learner services				

Comments	
Quarter 1	
Quarter 2	
Quarter 3	
Quarter 4	

Teacher Assignment for Next Year: \_\_\_\_\_

<b>MUSIC EDUCATION</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Sings songs matching pitch		
Plays rhythmic pattern using an instrument		
Plays songs on the recorder with correct fingering		
Reads and writes music		
Participates actively and appropriately		
Comments:		

<b>PHYSICAL EDUCATION</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Team concepts/strategies		
Rhythms/dance		
Ball skills		
Uses of manipulatives		
Personal fitness		
Cooperative activities/adventure		
Apparatus/tumbling		
<b>Work Habits</b>		
Follows directions and listens to instructions		
Actively participates and uses time wisely		
Works well independently		
Works well in group situations		
Respects the effort and contribution of others		
Sportsmanship		
Willingness to accept new challenges		
Comments:		

<b>ART EDUCATION</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Respects efforts and contributions of peers and working artists		
Work displays creativity		
Work reflects pride and enthusiasm		
Employs original ideas		
Demonstrates craftsmanship		
Follows directions/listens to instructions		
Actively participates/uses time wisely		
Respects materials, self, and others		
Comments:		

<b>LIBRARY AND MEDIA TECHNOLOGY</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Independently applies library skills		
Utilizes the Research process		
Demonstrates understanding of spreadsheet software		
Demonstrates understanding of presentation software		
Utilizes graphic organizer software		
Utilizes word processing software		
Demonstrates keyboarding techniques and skills		
Accesses information appropriately from the Internet		
Respects Peers and Adults		
Returns IMC materials on time and in good condition		