



Jennifer Smith
 Grade 5
 Teacher: Mr. Twedt
 Principal: Dr. Rick Brietzke



Report of Student Progress
2009/2010 School Year
 Quarter 4
 Purdy Elementary School

Marking Code

Objective Met/Objectivo Satisfizo = +
 Objective Not Met/Objectivo No Satisfecho = -
 Objective Not Observed/Objectivo No Observado: Blank/En Blan

ELL	Q1	Q2	Q3	Q4
Teacher:				
Social and Instructional Language Lengua Social y Educacional				
Listens to social and instructional language appropriately Escucha la lengua social y educacional apropiadamente				
Speaks social and instructional language appropriately Habla lengua social y educacional apropiadamente				
Reads social and instructional language appropriately Lee lengua social y educacional apropiadamente				
Writes social and instructional language appropriately Escribe lengua social y educacional apropiadamente				
Language Arts Artes de la lengua				
Listens to literature appropriately Escucha la literatura apropiadamente				
Orally responds to literature appropriately Responde oral a la literatura apropiadamente				
Reads literature appropriately Lee la literatura apropiadamente				
Reading Level Nivel de la lectura				
Writes about literature appropriately Escribe sobre la literatura apropiadamente				
Comments/Comentarios (Q1):				
Comments/Comentarios (Q2):				
Comments/Comentarios (Q3):				
Comments/Comentarios (Q4):				



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Speaks social and instructional language appropriately Habla lengua social y educacional apropiadamente				
Reads social and instructional language appropriately Lee lengua social y educacional apropiadamente				
Writes social and instructional language appropriately Escribe lengua social y educacional apropiadamente				
Language Arts Artes de la lengua				
Listens to literature appropriately Escucha la literatura apropiadamente				
Describes self in relation to others appropriately Describe a uno mismo en lo referente a otros apropiadamente				
Identifies language patterns and story structure appropriately Identifica patrones de la lengua y la estructura de la historia apropiadamente				
Reading Level Nivel de la lectura				
Edits writing appropriately Corrige escribir apropiadamente				
Comments/Comentarios (Q1):				
Comments/Comentarios (Q2):				
Comments/Comentarios (Q3):				
Comments/Comentarios (Q4):				



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SCHOOL DISTRICT OF



F O R T • A T K I N S O N

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Quarter 4

Purdy Elementary School

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- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP...Individual Education Plan
- INT..Intervention

BAND	Q2	Q4
Teacher:		
Home Practice		
Turns in weekly practice log		
Meets minimum practice expectations		
Classroom Materials		
Comes to class with instrument and all accessories		
Comes to class with music		
Apparatus/tumbling		
Performance		
Posture/hand position		
Fingerings/note names		
Tone production		
Proficiently plays music assignments		
Participates and is focused during group rehearsals		
Comments (Qtr 2):		
Comments (Qtr 4):		



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ORCHESTRA	Q1	Q3
Teacher:		
Home Practice		
Turns in weekly practice log		
Meets minimum practice expectations		
Classroom Materials		
Comes to class with instrument and all accessories		
Comes to class with music		
Apparatus/tumbling		
Performance		
Posture/hand position		
Fingerings/note names		
Tone production		
Proficiently plays music assignments		
Participates and is focused during group rehearsals		
Comments (Qtr 1):		
Comments (Qtr 3):		