



**Jennifer Smith**  
 Grade K  
 Teacher: Mr. Twedt  
 Principal: Dr. Rick Brietzke



**Report of Student Progress**  
**2009/2010 School Year**  
 Quarter 4  
 Purdy Elementary School

**Marking Code**

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP...Individual Education Plan
- INT..Intervention

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				

READING	Q1	Q2	Q3	Q4
Teacher:				
Identifies uppercase letters				
Identifies lowercase letters				
Knows the sound for each letter				
Understands concepts about print (reads left to right and top to bottom, knows difference between a letter and a word, recognizes print contains a message)	X			
Knows and uses sight words	X	X		
Uses pictures and patterns to reread books				
Demonstrates phonemic awareness	X			
Uses information (pictures, sentence patterns and phonics) to gain meaning	X	X		
Asks questions and responds to stories read aloud				

INSTRUCTIONAL READING LEVELS FOR GRADE K					Q1	Q2	Q3	Q4
Student's Instructional Reading Level								
Grade Level Expectations								
ELI	A	B	C	D and Higher				
Early Literacy Instruction	Kindergarten	Kindergarten	Kindergarten/ Early First Grade	Beyond Grade Level				

WRITING	Q1	Q2	Q3	Q4
Teacher:				
Writes name				
Forms letters correctly (following verbal pathways)				
Generates ideas before writing				
Creates text from own ideas				
Rereads own writing to self and others to make improvements	X	X		
Uses some writing conventions (directionality, capitalization, punctuation and spacing)	X			

MATH	Q1	Q2	Q3	Q4
Teacher:				
Quickly and automatically counts to 100 Q1 <input type="checkbox"/> /100 Q2 <input type="checkbox"/> /100 Q3 <input type="checkbox"/> /100 Q4 <input type="checkbox"/> /100				
Writes numbers to 100 Q1 <input type="checkbox"/> /100 Q2 <input type="checkbox"/> /100 Q3 <input type="checkbox"/> /100 Q4 <input type="checkbox"/> /100				
Counts a group of objects accurately up to 31				
Recognizes and names whole numbers to 100				
Combines and separates sets of objects	X	X	X	
Understands more than/less than/equal to	X	X		
Recognizes and describes patterns				
Names and describes shapes				
Understands basic concepts of time (using calendar and telling time)	X	X		
Understands basic concepts of money	X	X		
Understands concepts of measurement	X	X		

LISTENING AND SPEAKING	Q1	Q2	Q3	Q4
Teacher:				
Listens to and follows multi-step directions				
Actively listens to others				
Contributes to group discussion				
Uses words to express self				

INTEGRATED SCIENCE	Q1	Q2	Q3	Q4
Teacher:				
Demonstrates knowledge of concepts related to the theme				
Participates constructively in activities and discussions				

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Dresses self and takes care of own needs				
Shows self-control and follows rules				
Shows respect for others				
Assumes responsibility and solves own problems				
Works and plays cooperatively				
Works independently				
Demonstrates organizational skills				
Demonstrates appropriate attention span				
Completes work on time with neatness and care				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Teacher:				
<b>Studied This Quarter:</b>				
Quarter 1: Families Friends Quarter 2: A Big Wide World Quarter 3: Our Country Quarter 4: Long Ago and Today				
Participates constructively in activities and discussions				
Demonstrates understanding of "big ideas" (essential understandings)				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols				

ADAPTATIONS - DIFFERENTIATION			Q1	Q2	Q3	Q4
M = Math	W = Writing	A = All				
S = Science	SP = Spelling	O = Other (OT,PT,SL)				
SS = Social Studies	R = Reading	Blank = None needed				
LS = Listening and Speaking		SDL = Self Directed Learning				
<b>Modifications</b>						
Location/seating change during work time and/or testing						
Extended time provided for class work and/or tests						
Frequently received support on assignments and/or tests						
<b>Interventions</b>						
Received individual and/or small group remediation or extension						
<b>Special Services</b>						
Subject and/or grade accelerated						
Received Special Education services						
Received English Language Learner services						

Comments	
Quarter 1	
Quarter 2	
Quarter 3	
Quarter 4	

Teacher Assignment for Next Year: \_\_\_\_\_

<b>MUSIC EDUCATION</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Sings songs matching pitch		
Maintains a steady beat		
Participates actively and appropriately		
Comments:		

<b>PHYSICAL EDUCATION</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Locomotor skills		
Rhythms/dance		
Ball skills		
Uses of manipulatives		
Personal fitness		
Cooperative activities/adventure		
Apparatus/tumbling		
<b>Work Habits</b>		
Follows directions and listens to instructions		
Actively participates and uses time wisely		
Works well independently		
Works well in group situations		
Respects the effort and contribution of others		
Sportsmanship		
Willingness to accept new challenges		
Comments:		

<b>ART EDUCATION</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Respects efforts and contributions of peers and working artists		
Work displays creativity		
Work reflects pride and enthusiasm		
Employs original ideas		
Demonstrates craftsmanship		
Follows directions/listens to instructions		
Actively participates/uses time wisely		
Respects materials, self, and others		
Comments:		

<b>LIBRARY AND MEDIA TECHNOLOGY</b>	<b>Q2</b>	<b>Q4</b>
Teacher:		
Understands and demonstrates basic library skills		
Demonstrates basic computer skills		
Utilizes basic software applications		
Respects self and others		
Respects IMC materials and equipment		