

School District of Fort Atkinson
VERBAL PATHWAYS

It is helpful for children to say aloud the directions for making a letter. This "verbal path" helps them understand the directional movement that is essential. In addition, it gives the teacher and child a language to talk through the letter and its features. This is suggested language for creating a verbal path to the distinctive features of letters.

a—circle back, up, down

q—circle back, up, down

b—down, up, around

r—down, up, over

c—circle back

s—curve back, curve around

d—circle back, way up, down

t—down, cross

e—slide right, circle back

u—down, curve up, down

f—curve back, down, cross

v—slant right, slant up

g—circle back, up, down, hook

w—slant right, slant, slant, slant

h—down, up, tunnel

x—slant right, slant down

i—down, dot

y—slant right, slant way down

j—down, hook, dot

z—slide right, slant, slide

k—down, in, out

l—down

m—down, tunnel, tunnel

n—down, tunnel

o—circle back, around

p—down, up, around

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A— slant down, slant down,
across

B— down, around, around

C—circle back

D— down, around

E— down, slide, slide, slide

F— down, slide, slide

G—circle back, slide in

H— down, down, across

I— down, across, across

J— down, hook, across

K— down, in, out

L— down, slide

M— down, slant, slant, down

N— down, slant, up

O—circle back, around

P— down, around

Q—circle back, around,
cross

R— down, around, slant

S— curve back, curve
around

T— down, across

U— down, curve up

V-- slant right, slant up

W—slant, slant, slant, slant

Y— slant right, slant up,
down

Z— slide right, slant, slide