

# READING GENRE FOCUS CONTENT MAP

## GRADE 1

*Various genres* are explored and experienced by your students throughout the first grade year.

This table shows *focus genres* for the grade per quarter. These will have a more in depth exploration during that quarter.

Notice that many of the additional teaching points are the same throughout the year showing the importance of continuous exposure.

<b>Quarter 1</b> <b>FOCUS GENRE = FICTION</b>	<b>Quarter 2</b> <b>FOCUS GENRE = POETRY</b>	<b>Quarter 3</b> <b>FOCUS GENRE = NONFICTION</b>	<b>Quarter 4</b> <b>FOCUS GENRE = ORAL TRADITION</b>
<p><b>CHARACTERISTICS of FICTION</b></p> <ul style="list-style-type: none"> <li>▪ Imagined rather than real</li> <li>▪ Includes elements such as characters, a problem or conflict, setting, plot with events and usually a resolution</li> <li>▪ Usually presented in a prose format (paragraphs, dialogue, chapters, etc)</li> </ul>	<p><b>CHARACTERISTICS of POETRY</b></p> <ul style="list-style-type: none"> <li>▪ Compact writing expressing intense meaning or providing opportunity for word play</li> <li>▪ Paints pictures with words</li> <li>▪ Often use rhythm and rhyme to convey meaning or provide entertainment</li> <li>▪ Format can vary based on type of poetry</li> </ul>	<p><b>CHARACTERISTICS of NONFICTION</b></p> <ul style="list-style-type: none"> <li>▪ Text that is intended to provide factual information</li> <li>▪ Usually includes pictures, graphs or charts to help explain information</li> <li>▪ Purpose is to communicate information</li> </ul>	<p><b>CHARACTERISTICS of ORAL TRADITION</b></p> <ul style="list-style-type: none"> <li>▪ Songs and stories usually tied to a specific group of people or culture</li> <li>▪ Stories handed down orally before finally being written down</li> </ul>
<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using</p> <ul style="list-style-type: none"> <li>▪ Realistic Fiction</li> <li>▪ Counting Book / Alphabet Book</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Age appropriately, understands basic characteristics of fiction</li> <li>▪ Gains meaning through characters actions and feelings</li> <li>▪ Demonstrates Early Reading Behaviors (concepts of print)</li> <li>▪ Recognizes and uses punctuation while reading</li> </ul>	<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using</p> <ul style="list-style-type: none"> <li>▪ Traditional Rhymes</li> <li>▪ Poetic Text</li> <li>▪ Songs/Verses</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Age appropriately, understands basic characteristics of poetry</li> <li>▪ Recognizes different types of poetry</li> <li>▪ Reads or listens to poetry for enjoyment</li> <li>▪ Age appropriately recognizes and appreciates the vocabulary and rhythm of poetry</li> </ul>	<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using</p> <ul style="list-style-type: none"> <li>▪ Nonfiction Science</li> <li>▪ Nonfiction Social Studies</li> <li>▪ Nonfiction - Content Interest</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Age appropriately, understands basic characteristics of non-fiction</li> <li>▪ Can differentiate between a fiction and non-fiction book</li> <li>▪ Reads an age-appropriate text to gain information</li> </ul>	<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using:</p> <ul style="list-style-type: none"> <li>▪ Fairy Tales</li> <li>▪ Folktales</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Age appropriately, understands basic characteristics of oral tradition</li> <li>▪ Understands that fairy tales and folktales are stories passed from generations</li> <li>▪ Demonstrates Early Reading Behaviors (concepts of print)</li> <li>▪ Recognizes and uses punctuation while reading</li> </ul>

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<p style="text-align: center;"><b>HELPFUL DEFINITIONS</b></p> <p><u>Realistic Fiction</u> – story from the author’s imagination but could have happened</p> <p><u>Counting Book / Alphabet Book</u> – book designed to help teach children letters or numbers</p>	<p style="text-align: center;"><b>HELPFUL DEFINITIONS</b></p> <p><u>Traditional “Nursery” Rhymes</u> – simple poems that employ rhythm and rhyme written for education and entertainment of children</p> <p><u>Poetic Text</u> – books that are in essence long poems (e.g. – Dr. Seuss)</p> <p><u>Songs / Verses</u> – poems that are chanted or sung</p>	<p style="text-align: center;"><b>HELPFUL DEFINITIONS</b></p> <p><u>Nonfiction Science</u> – text created to provide factual information about science topics</p> <p><u>Nonfiction Social Studies</u> – text created to provide factual information about social studies topics</p> <p><u>Nonfiction – Content Interest</u> – factual book selected by a student based on a specific interest area</p>	<p style="text-align: center;"><b>HELPFUL DEFINITIONS</b></p> <p><u>Fairy Tale</u> – story with magical creatures usually written for children</p> <p><u>Folktale</u> – Song or story from the past handed down orally</p>
<p style="text-align: center;"><b>Additional Teaching Points Applicable to this Genre</b></p> <p><u>Story Elements</u></p> <ul style="list-style-type: none"> <li>• Illustrations, characters, setting, main idea</li> <li>• Mood</li> <li>• Dialogue</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>• Problem/solution</li> <li>• Sequence of events</li> <li>• Cause/Effect</li> <li>• Compare/Contrast</li> </ul> <p><u>Literary Language</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Context clues</li> <li>• Literary/Figurative Language</li> </ul> <p><u>Text Features</u></p> <ul style="list-style-type: none"> <li>• Title Italics/Bold print</li> </ul>	<p style="text-align: center;"><b>Additional Teaching Points Applicable to this Genre</b></p> <p><u>Story Elements</u></p> <ul style="list-style-type: none"> <li>• Mood</li> <li>• Main idea</li> <li>• Illustrations, characters, setting</li> <li>• Recognizing culture in literature</li> </ul> <p><u>Literary Language</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Context clues</li> <li>• Simile/Metaphor</li> <li>• Literary/Figurative Language</li> </ul> <p><u>Literary Elements</u></p> <ul style="list-style-type: none"> <li>• Rhythm and Rhyme</li> <li>• Repetition</li> <li>• Poems can tell a story</li> </ul>	<p style="text-align: center;"><b>Additional Teaching Points Applicable to this Genre</b></p> <p><u>Story Elements</u></p> <ul style="list-style-type: none"> <li>• Main idea</li> <li>• Distinguish fiction/nonfiction</li> <li>• Illustrations</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>• Compare/Contrast</li> <li>• Cause/effect</li> </ul> <p><u>Literary Language</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Context clues</li> </ul> <p><u>Text Features</u></p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Bold print/italics</li> <li>• Headings</li> <li>• Table of Contents</li> <li>• Captions</li> <li>• Labels</li> <li>• Maps</li> <li>• Timelines</li> <li>• Bar graphs</li> <li>• Glossary</li> </ul>	<p style="text-align: center;"><b>Additional Teaching Points Applicable to this Genre</b></p> <p><u>Story Elements</u></p> <ul style="list-style-type: none"> <li>• Illustrations, characters, setting</li> <li>• Main idea</li> <li>• Magical characters and objects</li> <li>• Tone/Mood</li> <li>• Dialogue</li> <li>• Mood</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>• Problem/solution</li> <li>• Sequence of events</li> <li>• Cause/Effect</li> <li>• Compare/Contrast</li> </ul> <p><u>Literary Language</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Context clues</li> <li>• Figurative Language</li> </ul> <p><u>Text Features</u></p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Italics/Bold print</li> </ul> <p><u>Literary Elements</u></p> <ul style="list-style-type: none"> <li>• Point of View</li> <li>• Poetic Justice</li> <li>• Imagery</li> </ul>

