

# READING GENRE FOCUS CONTENT MAP

## Kindergarten

*Various genres* are explored and experienced by your students throughout the kindergarten year.

This table shows *focus genres* for the grade per quarter. These will have a more in depth exploration during that quarter.

Notice that many of the additional teaching points are the same throughout the year showing the importance of continuous exposure.

<b>Quarter 1</b> <b>FOCUS GENRE = FICTION</b>	<b>Quarter 2</b> <b>FOCUS GENRE = ORAL TRADITION</b>	<b>Quarter 3</b> <b>FOCUS GENRE = NONFICTION</b>	<b>Quarter 4</b> <b>FOCUS GENRE = POETRY</b>
<p><b>CHARACTERISTICS of FICTION</b></p> <ul style="list-style-type: none"> <li>▪ Imagined rather than real</li> <li>▪ Includes elements such as characters, a problem or conflict, setting, plot with events and usually a resolution</li> <li>▪ Usually presented in a prose format (paragraphs, dialogue, chapters, etc)</li> </ul>	<p><b>CHARACTERISTICS of ORAL TRADITION</b></p> <ul style="list-style-type: none"> <li>▪ Songs and stories usually tied to a specific group of people or culture</li> <li>▪ Stories handed down orally before finally being written down</li> </ul>	<p><b>CHARACTERISTICS of NONFICTION</b></p> <ul style="list-style-type: none"> <li>▪ Text that is intended to provide factual information</li> <li>▪ Usually includes pictures, graphs or charts to help explain information</li> <li>▪ Purpose is to communicate information</li> </ul>	<p><b>CHARACTERISTICS of POETRY</b></p> <ul style="list-style-type: none"> <li>▪ Compact writing expressing intense meaning or providing opportunity for word play</li> <li>▪ Paints pictures with words</li> <li>▪ Often use rhythm and rhyme to convey meaning or provide entertainment</li> </ul>
<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using</p> <ul style="list-style-type: none"> <li>▪ Predictable Books</li> <li>▪ Realistic Fiction</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Demonstrates age-appropriate phonemic awareness</li> <li>▪ Connects to the story</li> <li>▪ Demonstrates Early Reading Behaviors (concepts of print)</li> </ul>	<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using</p> <ul style="list-style-type: none"> <li>▪ Folktales</li> <li>▪ Fables</li> <li>▪ Fantasy</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Gains meaning through Illustrations</li> <li>▪ Gains meaning through characters actions and feelings</li> <li>▪ Connect to the story</li> <li>▪ Demonstrates Early Reading Behaviors (concepts of print)</li> </ul>	<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using</p> <ul style="list-style-type: none"> <li>▪ Nonfiction Science</li> <li>▪ Nonfiction Social Studies</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Age appropriately gains meaning through Illustrations and photos</li> <li>▪ Age appropriately gains meaning through text features including titles, headings and labels</li> <li>▪ Connects to text</li> <li>▪ Demonstrates Early Reading Behaviors (concepts of print)</li> </ul>	<p><b>ESSENTIAL TEACHING POINTS &amp; LEARNING GOALS</b></p> <p>Taught through read alouds and shared reading using:</p> <ul style="list-style-type: none"> <li>▪ Traditional “Nursery” Rhymes</li> <li>▪ Poetic Text</li> <li>▪ Songs &amp; Verses</li> </ul> <p>By the end of the quarter, the student:</p> <ul style="list-style-type: none"> <li>▪ Reads or listens to poetry for enjoyment</li> <li>▪ Recognizes that text format in poetry is different than story books</li> <li>▪ Demonstrates Early Reading Behaviors (concepts of print)</li> </ul>
<p><b>HELPFUL DEFINITIONS</b></p> <p><u>Predictable Book</u> – books designed to help children learn to read by use of repetition of language, story patterns or sequences.</p> <p><u>Realistic Fiction</u> – story from the author’s imagination but could have happened</p>	<p><b>HELPFUL DEFINITIONS</b></p> <p><u>Folk tale</u> – song or story from the past handed down orally</p> <p><u>Fable</u> – story that demonstrates a truth about humanity or human experience often incorporating animals speaking as humans</p> <p><u>Fantasy</u> – story with strange / otherworldly settings or characters including magic to explain the unexplainable</p>	<p><b>HELPFUL DEFINITIONS</b></p> <p><u>Nonfiction Science</u> – text created to provide factual information about science topics</p> <p><u>Nonfiction Social Studies</u> – text created to provide factual information about social studies topics</p>	<p><b>HELPFUL DEFINITIONS</b></p> <p><u>Traditional “Nursery” Rhymes</u> – simple poems that employ rhythm and rhyme written for education and entertainment of children</p> <p><u>Poetic Text</u> – books that are in essence long poems (e.g. – Dr. Seuss)</p> <p><u>Songs / Verses</u> – poems that are chanted or sung</p>

