

# MATH

## Introduce (I)

### Implications for Instruction

- Treat as New Concept
- Use Vocabulary
- Define Concept for Students
- Connect with Concepts Students already Know

### Accountability

- ✓ Exploration
- ✓ Exposure

## Introduce / Develop (I/D) (see descriptors for both Introduce and Develop)

## Develop (D)

### Implications for Instruction

- Treat as previously introduced concept
- Refine & Extend Concept
- Refine & Extend Skill
- Recognize the concept or skill will be taught again in a later course

### Accountability

- ✓ Direct Instruction
- ✓ Assignments
- ✓ Progress Testing (quizzes, unit or chapter tests) & Reporting (report card)

## Develop / Test (D/T)

### Implications for Instruction

- Concept developed (in most cases) at least 2 years
- Concept on district test for that grade level
- Concept moving to M & A (maintain & apply) next year

### Accountability

- ✓ Direct Instruction
- ✓ Assignments
- ✓ Progress Testing (quizzes, unit or chapter tests) & Reporting (report card)
- ✓ Concept on District Assessment
- ✓ Intervention needed if student does not master the concept and/or skill