

# MATH 6 PACING

| Lesson  | Objective  | Days      | Level    |
|---|--|-----------|----------|
| <b>Chapter 1: Decimals</b>                        |  | <b>22</b> |          |
| 1-1   | Recognize and name whole numbers to billions   | 6         | D/T      |
| 1-2   | Write whole numbers through billions   |           |          |
| 1-2   | Read and write decimals to thousandths and beyond  |           |          |
| 1-3   | Compare and order decimals to the nearest thousandth and beyond  |           |          |
| 1-3   | Identify equivalent decimals   |           |          |
| 1-4   | Round decimals to the nearest tenth and hundredth  | 3         | D/T      |
| 1-6<br>1-7  | Multiply decimals  | 4         | D/T      |
| 1-8 &<br>Skills<br>Handbook                       | Multiply whole numbers 3 digit x 2 digit and beyond  | 2         | D/T      |
| 1-8<br>1-9  | Divide decimals  | 2         | D        |
| 1-10  | Apply order of operations to problems  | 2         | I/D      |
| Ch 1  | Review, Quizzes, Test  | 3         | ---      |
| <b>DISTRICT ASSESSMENT 1 – Week of October 5</b>  |  |           |          |
| <b>Chapter 2: Patterns and Variables</b>          |  | <b>15</b> |          |
| Throughout<br>Chapter 2                           | Recognize and use Commutative, Associative and Distributive properties of addition and multiplication (numbers)  | ----      | I/D      |
| 2-2 & 2-3   | Use variables to represent missing values  | 4         | D/T      |
| 2-5 & 2-6   | Evaluate variable expressions through numerical substitutions<br>Solve for a variable in a formula with one step | 2         | I        |
| 2-8   | Write and evaluate powers (exponents – positive)<br>Recognize exponents  | 3         | D        |
| 2-8   | Writing numbers in scientific notation   | 1         | D        |
| 2-9   | Properties: distributive $3*(2+4)=(3*2) + (3*4)$   | 2         | D        |
| Ch 2  | Review, Quizzes, Test  | 3         | ---      |
| <b>Chapter 3: Number Theory and Fractions</b>     |  | <b>17</b> |          |
| 3-1   | Test for Divisibility (2, 3, 4, 5, 6, 9, 10)   | 3         | D/T      |
| 3-2   | Express a number in its prime factorization form<br>Identify prime and composite                                 | 3         | D/T      |
| 3-3   | Identify greatest common factor  | 2         | D        |
| 3-6   | Identify least common multiple<br>Identify multiples   | 4         | D<br>D/T |
| 3-8   | Relate and convert fractions to decimals   | 2         | D/T      |
| Ch 3  | Review, Quizzes, Test  | 3         | ---      |
| <b>DISTRICT ASSESSMENT 2 – Week of December 7</b> |  |           |          |

|  |  |           |                 |
|--|--|-----------|-----------------|
| <b>Chapter 4: Adding and Subtracting Fractions</b>   |  | <b>10</b> |                 |
| 4-1  | Estimating sums and differences (benchmark fractions)  | 2         | M/A             |
| 4-2  | Fractions with like denominators   | 1         | M/A             |
| 4-3  | Fractions with unlike denominators   | 1         | M/A             |
| 4-4  | Add mixed numbers  | 2         | D               |
| 4-5  | Subtracting mixed numbers  | 2         | D               |
| Ch 4   | Review & Test  | 2         | ---             |
| <b>Chapter 5: Multiplying and Dividing Fractions</b> |  | <b>13</b> |                 |
| 5-1<br>through<br>5-4                                | Multiply fractions<br>Dividing fractions<br>Use and determine reciprocals  | 6         | D<br>I/D<br>D   |
| 5-5  | Solving fraction equations by multiplying  | 2         | D               |
| 5-6  | Use logical reasoning (inductive and deductive)  | 2         | D               |
| Ch 5   | Review, Quiz, Test   | 3         | ---             |
| <b>Chapter 6: Ratios, Proportions and Percents</b>   |  | <b>15</b> |                 |
| 6-1<br>through<br>6-4                                | Use ratio and proportion (rates)   | 8         | D               |
| 6-5  | Estimate distances from a map (using a scale)<br>Use ratio and proportion (scale drawing)  | 3         | D/T<br>D        |
| 6-6  | Relate and convert decimals to percents  | 1         | I/D             |
| Ch 6   | Review, Quiz, Test   | 3         | ---             |
| <b>Chapter 7: Data and Graphs</b>                    |  | <b>14</b> |                 |
| 7-1<br>7-2   | Determine measures of central tendency (mean, median, mode and range) in complex problems  | 2         | D               |
| 7-4  | Design various methods to gather data (bar and line graphs)  | 2         | D               |
| 7-6  | Examine basic credibility of data  | 2         | I/D             |
| 7-7  | Select an appropriate method of displaying data (stem & leaf)  | 2         | I/D             |
| 7-8  | Select an appropriate method of displaying data (box and whiskers)   | 1         | I/D             |
| 7-8  | Recognize that data can be manipulated   | 2         | I/D             |
| Throughout<br>Chapter                                | Based on data analysis, draw conclusions and develop convincing arguments  | ---       | I/D             |
| Ch 7   | Review, Quiz, Test   | 3         | ---             |
| <b>Chapter 8: Tools of Geometry</b>                  |  | <b>22</b> |                 |
| 8-1  | Points, lines segments and rays<br>Identifying parallel lines  | 2         | M/A<br>I/D      |
| 8-2  | Measure angles to the nearest degree<br>Identifying intersecting and perpendicular lines<br>Determine angle measures using angle relationships | 3         | D/T<br>I/D<br>I |
| 8-3  | Recognize angle relationships (complimentary, supplementary, vertical, interior, transversals, external, congruent)                            | 3         | I/D             |
| 8-4  | Classify triangles according to sides<br>Classify triangles according to angles  | 3         | D/T             |
| 8-5  | Classifying quadrilaterals according to sides and/or angles<br>Recognize and name special quadrilaterals and other polygons                    | 4         | D/T<br>D/T      |
| 8-6  | Use logical reasoning (inductive and deductive)  | 1         | D               |
| 8-7  | Identify similar shapes<br>Use ratio and proportion (similarity)   | 3         | D/T<br>D        |
| Ch 8   | Review, Quizzes, Test  | 3         | ---             |

## DISTRICT ASSESSMENT 3 – Week of April 19

| <b>Chapter 9: Geometry and Measurement</b>           |  | <b>17</b> |                        |
|--|--|-----------|------------------------|
| 9-1  | Recognize metric units of measurement  |           | D/T                    |
| 9-2  | Recognize equivalents between standard and metric measures<br>Converts units within a system (quarts to cups, mm to cm)  | 3         | D<br>I/D               |
| 9-4  | Determine area of parallelograms<br>Determine area of triangle<br>Determine area of an irregular figure<br>Determine area of trapezoids  | 3         | I/D<br>I/D<br>I<br>I/D |
| 9-5  | Identify and calculate radius and diameter   |           | D/T                    |
| 9-6  | Determine the circumference of a circle  | 4         | I/D                    |
| 9-7  | Identify and use relationships among parts of complex 2D figures (eg – parallel sides and congruent faces)<br>Develop spatial sense: 2D and 3D (incl. draw & construct models) | 3         | I<br>D/T               |
| 9-9  | Measure / determine volume of rectangular prisms   | 1         | D                      |
| Ch 9   | Review, Quizzes, Test  | 3         | ---                    |
| <b>Chapter 10: Quadratic Equations and Functions</b> |  | <b>17</b> |                        |
| 10-1   | Recognize and name integers<br>Determine absolute value of an integer  | 1         | D/T<br>D/T             |
| 10-2   | Add integers   | 2         | D                      |
| 10-3   | Subtract integers  | 2         | D                      |
| 10-4 &<br>10-5                                       | Multiply integers<br>Divide integers   | 2         | I/D                    |
| 10-6   | Identify and locate objects using the rectangular coordinate system  | 3         | D/T                    |
| 10-7<br>through<br>10-9                              | Recognize and use functions  | 3         | D/T                    |
| 10-8   | Write linear equations<br>Graph the line representing the solution of a linear equation  | 1         | I                      |
| Ch 10  | Review, Quizzes, Test  | 3         | ---                    |

## DISTRICT ASSESSMENT 4 – Week of June 7