

CURRICULUM MAP – GEOMETRY

INTRODUCE

| Mathematical skill | Conceptual Framework | Subset |
|---|-----------------------------|--------------------------------|
| Add/subtract vectors | Number Sense | Computation without calculator |
| Determine the magnitude of a vector | Number Sense | Computation without calculator |
| Locate an ordered triple in space coordinates | Geometry | Geometry |

INTRODUCE / DEVELOP

| Mathematical skill | Conceptual Framework | Subset |
|---|-----------------------------|--------------------------------|
| Use the rules of unions and intersections of sets to solve problems | Number Sense | Computation without calculator |
| Determine the vector equation of a line | Patterns and Functions | Relationship |
| Construct and alter figures using transformational geometry | Geometry | Geometry |
| Find the directed distance between a point and a line | Geometry | Geometry |
| Compute the lengths of chords and tangents | Geometry | Geometry |
| Compute the length of secants | Geometry | Geometry |
| Calculate area of sector of circle | Measurement | Angles |

CURRICULUM MAP – GEOMETRY

DEVELOP

| Mathematical skill | Conceptual Framework | Subset |
|---|-----------------------------|-----------------------------------|
| Recognize and name irrational numbers | Number Sense | Number Sets |
| Use estimation in problem solving | Number Sense | Number Sets |
| Change irrational numbers to their simplest form | Number Sense | Relationship |
| Write and evaluate square roots | Number Sense | Computation without calculator |
| Calculate the value of a trigonometric expression with and without a calculator | Number Sense | Computation without calculator |
| Recognize and use the properties to simplify a numeric or algebraic expression | Number Sense | Computation without calculator |
| Determine the value of cube roots | Number Sense | Computation without calculator |
| Expand polynomials | Patterns and Functions | Relationship |
| Recognize special products and factoring | Patterns and Functions | Relationship |
| Solve equations involving radicals | Patterns and Functions | Relationship |
| Solve quadratic or second degree equations by factoring, quadratic formula and graphing | Patterns and Functions | Number |
| Apply completing the square to solve a quadratic equation | Patterns and Functions | Number |
| Use graphing calculator to solve polynomial functions | Patterns and Functions | Number |
| Apply and solve a system of linear equations by elimination, graphing, and substitution methods | Patterns and Functions | Number |
| Use graphing calculators to solve systems of equations | Patterns and Functions | Number |
| Use graphing calculators to confirm conjectures about parent functions of parabolas | Patterns and Functions | Number |
| Use graphing calculators to confirm conjectures about parent functions of absolute value functions | Patterns and Functions | Number |

CURRICULUM MAP – GEOMETRY

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|--|------------------------|-----------------|
| Recognize if a relation is a function | Patterns and Functions | Relationship |
| Simplify rational expressions | Patterns and Functions | Relationship |
| Solve rational equations | Patterns and Functions | Relationship |
| Recognize the pattern between a function and its translation | Patterns and Functions | Relationship |
| Determine and graph the inverse of a function | Patterns and Functions | Relationship |
| Graph circles | Patterns and Functions | Relationship |
| Use graphing calculator to model and solve real world problems | Patterns and Functions | Relationship |
| Use trigonometric ratios to model and solve real world problems | Geometry | Geometry |
| Measure and determine surface area of other 3-D figures | Measurement | Types |
| Utilize problem solving strategies | Problem Solving | Problem Solving |
| Utilizes mental math | Problem Solving | Problem Solving |

CURRICULUM MAP – GEOMETRY

DEVELOP / TEST

| Mathematical skill | Conceptual Framework | Subset |
|--|-----------------------------|---------------|
| Recognize & use transitive property | Patterns and Functions | Relationship |
| Determine the slope and intercepts of a line through a pair of given points | Patterns and Functions | Number |
| Recognize slope & y-intercept from a given linear equation | Patterns and Functions | Number |
| Recognize & describe exponential growth & decay | Patterns and Functions | Number |
| Recognize inductive and deductive reasoning | Patterns and Functions | Logic |
| Write and verify proofs [I/D/T] | Patterns and Functions | Logic |
| Identify and use properties of triangles and quadrilaterals [I/D/T] | Geometry | Geometry |
| Use the Pythagorean theorem to find the length of any side in a right triangle | Geometry | Geometry |
| Recognize types of congruencies in proving triangles congruent | Geometry | Geometry |
| Use coordinate geometry to model and solve real world problems | Geometry | Geometry |
| Compute the distance and midpoint of a segment with the appropriate formula | Geometry | Geometry |
| Use special right triangle relationships to find sides in a right triangle | Geometry | Geometry |
| Use the basic trigonometric ratios of sine, cosine, and tangent to solve for sides and angles in a right triangle | Geometry | Geometry |
| Use lengths and areas to determine theoretical geometric probabilities | Probability | Chance |
| Determine surface area of prisms | Measurement | Types |
| Measure / determine volume of other 3-D figures | Measurement | Types |
| Use indirect measurement | Measurement | Types |