



TESTED ITEMS BY QUARTER
GRADE 3

QUARTER 1 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Recognize, name, order and compare whole numbers to 1000	Number Sense	Number Sets	D/T
Recognize, name, order and compare whole numbers to 10,000	Number Sense	Number Sets	D/T
Determine place value 1,000's	Number Sense	Relationship	D/T
Determine place value to the 10,000's	Number Sense	Relationship	D/T
Round to the nearest 10 using 2 digit numbers	Number Sense	Estimation	D/T
Round to nearest hundred, using 2-3 digit numbers	Number Sense	Estimation	D/T
Estimate number of objects	Number Sense	Estimation	D/T
Add whole numbers with multiple regroupings	Number Sense	Computation (without calculator)	D/T
Subtract whole numbers with multiple regroupings	Number Sense	Computation (without calculator)	D/T
Determine the value of a group of coins	Measurement	Money	D/T
Recognize bills	Measurement	Money	D/T
Tell time using a clock; 1 minute intervals	Measurement	Time	D/T
Estimate time	Number Sense	Estimation	D/T
Estimate sums to nearest ten and hundred	Number Sense	Estimation	D/T
Estimate differences to nearest ten and hundred	Number Sense	Computation (without calculator)	D/T
Write numbers in expanded form / notation to the hundreds place value (243 = 200+40+3)	Number Sense	Relationship	D/T



QUARTER 2 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Properties: commutative (addition and multiplication) ($4+5 = 5+4$) OR ($2 \times 3 = 3 \times 2$)	Number Sense	Number Theory	D/T
Multiply whole numbers - basic facts	Number Sense	Computation (without calculator)	D/T
Properties: Associative ($(2+3)+5=2+(3+5)$)	Number Sense	Number theory	D/T
Identify factors (fact families)	Number Sense	Number theory	D/T
Add whole numbers with multiple regroupings	Number Sense	Computation (without calculator)	D/T
Subtract whole numbers with multiple regroupings	Number Sense	Computation (without calculator)	D/T



QUARTER 3 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Multiply whole numbers-basic facts	Number Sense	Computation (without calculator)	D/T
Identify factors (fact families)	Number Sense	Number Theory	D/T
Read, write and compare decimals to tenths	Number Sense	Relationship	D/T
Adds decimals	Number Sense	Computation (without calculator)	D/T
Subtracts decimals	Number Sense	Computation (without calculator)	D/T
Estimate (time, temp, length, weight, number of objects, money)	Number sense	Estimation	D/T
Use customary units to make linear measurements (to $\frac{1}{4}$ inch)	Measurement	Types	D/T
Use customary units to measure weight (ounces and pounds)	Measurement	Types	D/T
Measure temperature (Celsius & Fahrenheit)	Measurement	Types	D/T
Use customary and metric units to determine perimeter	Measurement	Types	D/T
Adds whole numbers with multiple regrouping (across zeros)	Number Sense	Computation (without calculator)	D/T
Subtract whole numbers with multiple regroupings (across zeros)	Number Sense	Computation (without calculator)	D/T
Determine value of and/or compare a group of coins	Measurement	Money	D/T
Identify a fractional part of a collection, set or parts of a whole	Number Sense	Relationship	D/T



QUARTER 4 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Multiply whole numbers-basic facts	Number Sense	Computation (without calculator)	D/T
Identify factors (fact families)	Number Sense	Number Theory	D/T
Identify possible outcomes	Probability	Chance	D/T
Identify congruent shapes	Geometry	Geometry	D/T
Identify locations using coordinates	Geometry	Geometry	D/T
Add whole numbers with multiple regroupings (across zeros)	Number Sense	Computation (without calculator)	D/T
Subtract whole numbers with multiple regroupings (across zeros)	Number Sense	Computation (without calculator)	D/T