

SOCIAL STUDIES Skill Sequence

Skill	K	1	2	3	4	5
MAPS AND GLOBES - Locate major features, both cultural and natural, using a map or globe.						
Identify earth	I/D	D/T				
Identify globe as a model of earth	I/D	D/T				
Recognize land and water on a globe and map	I/D	D/T				
Identify, locate and label 2 oceans (Atlantic & Pacific)		I	D/T			
Identify, locate and label 4 oceans			I	D/T		
Identify landforms – plains, hills, mountains, lake, river, island		I	D/T			
Identify landforms – peninsula and gulf			I/D	D/T		
Identify landforms – valley and plateau				I/D		
Identify landforms – glacier, wetland, coast, source, desert, mouth, canyon, peninsula, gulf.					I/D/T	
Identify landforms – mountains, rivers, deserts, peninsulas, oasis, archipelago, delta, tree line, canopy, plateaus, reservoir						I/D/T
Identify and locate equator			I/D/T	D/T	D/T	D/T
Identify and locate 4 of the 7 continents (North America, South America, Antarctica & Africa)			I/D/T	D/T	D/T	D/T
Identify, locate and label the seven continents			I/D	D/T	D/T	D/T
Identify Wisconsin on a map		I	D/T	D/T	D/T	D/T
Identify, locate & label 8 of the 50 states (WI, MN, IL, IA, ME, FL, TX & CA)			I/D/T	D/T	D/T	D/T
Identify, locate & label 24 of the 50 states (CA, WA, ID, MT, WY, CO, ND, SD, MN, WI, MI, IA, IN, OH, IL, NY, PA, ME, TX, LA, MS, AL, GA, FL)				I/D/T	D/T	D/T

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MAPS AND GLOBES - Locate major features, both cultural and natural, using a map or globe.						
Identify, locate & label 40 of the 50 states (excluding DE, RI, CT, MA, VA, WV, NJ, VT, NH, MD)					I/D/T	D/T
Identify, locate and label the 50 states						I/D/T
Identify the capital of Wisconsin (Madison)			I/D/T	D/T	D/T	D/T
Identify and locate major Wisconsin Cities (Madison, Milwaukee)					I/D/T	D/T
Identify major cities in the United States (Los Angeles, Miami, Chicago, New York City)				I/D/T	D/T	D/T
Identify major cities in the United States (Dallas, Denver, Seattle, Atlanta, Philadelphia)					I/D/T	D/T
Identify major cities in the United States (Boston, Phoenix, San Francisco, New Orleans, St. Louis)						I/D/T
Identifies capital of the United States (Washington DC)			I/D/T			
Identify and locate selected cities of other countries (Ottawa & Mexico City)					I/D/T	D/T
Identify and locate the countries of Europe (Iceland)						I/D/T
Identify and locate the countries of North America (Canada, US, Mexico) and areas of Alaska & Hawaii			I/D/T	D/T	D/T	D/T
Identify and locate the countries of North America (Panama, Greenland, Cuba)				I/D/T	D/T	D/T
Identify and locate the countries of Central and South America (Brazil)				I/D/T	D/T	D/T
Identify and locate the countries of Central and South America (Panama)					I/D/T	
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MAPS AND GLOBES - Locate major features, both cultural and natural, using a map or globe.						
Identify and locate the countries of Central and South America (Argentina)						I/D/T
Identify and locate the countries of Europe (Germany, UK, France)					I/D/T	D/T
Identify and locate the countries of Asia (China, Russia, Japan & India)				I/D/T	D/T	D/T
Identify and locate the countries of Asia (Saudi Arabia)					I/D/T	
Identify and locate the countries of Asia (Israel, Indonesia, Iraq)						I/D/T
Identify and locate the countries of Africa (Egypt)					I/D/T	D/T
Identify and locate the countries of Africa (South Africa & Nigeria)						I/D/T
Identify and locate hemispheres				I/D	D	D
Identify cardinal directions (North, South, East, West)		I	D	D/T		
Identify intermediate directions (Northwest, etc)			I	D/T		
Understand concept of and uses a grid system			I/D	D/T		
Understands concept of and uses points of reference			I	D	D	D
Understands concept of and finds locations using latitude and longitude (including identification of Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Prime Meridian)					I/D/T	D/T
Identifies United States time zones						I
Identifies world time zones						I
Understands concept of degrees						I

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MAPS AND GLOBES – Use a map to compute distance.						
Understands concept of map scale				I/D/T		
Recognize and use the scale of a map				I/D/T		
Differentiate and use large and small scale maps						I
MAPS AND GLOBES – Interpret information on a map or globe.						
Identify and interpret the title on a map		I	D/T			
Identify and interpret map symbols		I	D/T			
Interpret satellite images to analyze a region's geographic patterns						I
Identify and interpret the map key or legend		I	D/T			
Understands concept of a boundary or border on a map			I/D	D/T		
Identify and interpret differences in relief/elevation					I/D	D
MAPS AND GLOBES – Identify and interpret types of maps.						
Understands concept of a political map				I/D	D/T	
Identify and interpret political maps				I/D	D	D
Understands concept of a physical map				I/D	D/T	
Identify and interpret physical maps				I/D	D	D
Understands concept of a thematic map				I/D	D/T	
Identify and interpret thematic maps				I/D	D	D/T
Distinguish between types of maps						I/D
Understands concept of a highway or road map				I/D/T		
Identify and interpret highway and road maps				I/D/T		
Compares two types of maps from the same region					I/D	D

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TABLES AND GRAPHS – Interpret tables and graphs.						
Identify the purpose or topic of tables and graphs	I	I/D	D/T			
Interprets information from a basic table	I	I/D	D/T			
Interprets information from a more complex table				I	D	D
Interprets information from a basic graph	I	I/D	D/T			
Interprets information from a more complex graph				I	D	D/T
Constructs table from raw data						D/T
Construct tables and graphs from raw data		I	I/D	D	D	D
TIME AND SPATIAL RELATIONSHIPS – Interpret information from a calendar						
Identifies the months of the year (oral)	I/D	D/T				
Identifies the days of the week (oral)	I/D	D/T				
Writes the months of the year (spelled correctly)			I/D	D/T		
Writes the days of the week (spelled correctly)			D/T			
Names the days of the week in order		I/D				
Understands the concept of 7 days in a week	I/D	D/T				
Understands the difference between day and week and locates on a calendar	I/D	D/T				
Understands concept of 28/30/31 days in a month			I/D/T			
Identify number of days and weeks in a year					I/D/T	
Identifies today's date (month, day & year)		I/D/T				
Identifies the correct year	I/D	D/T				
Can identify years in the past and future w/ prompt		I	I	I/D	D	D/T
Understands the concept of decade, century & millennium				I/D	D	D/T
Fills in a calendar		I/D/T				
Understands that different cultures use different calendars						I/D

Identifies day and month of own birth	I	I/D	D/T			
Identifies own birth date by day/month/year		I	D	D/T		
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TIME AND SPATIAL RELATIONSHIPS – Interpret information from a timeline						
Understands concept of a timeline		I	D	D/T		
Sequences events (first, next, last)		I	D	D/T		
Interprets simple timeline		I	D	D/T		
Interprets more complex timeline					I/D	D
Use a timeline to draw information for problem solving			I/D	D/T		
Creates simple timeline using personal experiences		I	I/D	D	D/T	
Creates more complex timeline using given information					I/D	D/T
Relate events in time		I	I/D	D	D	D
INTERPRETATION SKILLS – Interpret information.						
Understands the difference between fact and opinion			I/D	D/T		
Differentiate fact from opinion in text				I	D	D
Understands concept of primary and secondary source					I/D	D/T
Differentiate primary and secondary sources					I/D	D/T
Understands concept of cause and effect			I	D/T		
Understands concept of bias						I/D
Understands concept of point of view					I	D
Identify bias or point of view in any source						I
Interprets basic political cartoons						I/D
Interpret information from photos and pictures	I	I/D	D	D	D	D

SOCIAL STUDIES SKILL SEQUENCE

INSTRUCTIONAL DEFINITIONS

Introduce

- **Use vocabulary**
- **Define vocabulary**
- **Treat as a new concept**
- **Accountability - exploration (no accountability for mastery)**

Develop

- **Refine and extend**
- **Extend skills and concepts**
- **Treat as a previously-introduced concept or skill**
- **Accountability (class activities, progress testing to determine student needs and/or homework assignments)**

Maintain and Apply

- **Treat as previously-developed concept or skill**
- **Use concept or skill in problem solving**
- **Accountability (testing and/or performance assessments)**