

Course: 7th GRADE TECHNOLOGY EDUCATION

Seventh Grade Units referenced to State Standards

UNIT: Affects of Technology: A.8.4, 8.5, 8.6, 8.7, B.8.1, 8.2, 8.3, 8.4
C.8.2, 8.3, 8.4, D.8.8.1, 8.2, 8.4, 8.5

UNIT: Space & Flight: A.4.4, 4.5, 4.8, A.8.2, 8.3, 8.7 B.8.2,
8.3, 8.4, 8.6, C.8.1, 8.3, 8.5, D.8.2, 8.5

UNIT: Energy: A.8.2, 8.3, B.8.6, C.8.2, D.8.1,8.2, 8.5

UNIT: Electricity: A.8.1, 8.2, 8.3, B..8.1, 8.2, 8.3, 8.4

UNIT: Manufacturing: A.8.2, 8.3,B.8.1, 8.4, 8.5, 8.6, C.8.2,
8.3, 8.5, 8.6, D.8.3

UNIT: Affects of Technology

State Standards addressed: A.8.4, 8.5, 8.6, 8.7, B.8.1, 8.2, 8.3, 8.4, C.8.2, 8.3, 8.4,
D.8.8.1, 8.2, 8.4, 8.5

CONTENT:

TIME – 1 Week

1. Review - Understanding Technology
 - Human needs and wants
 - Problem solving
 - What is Technology
 - Technology vs. Technological product

2. Affects of Technology
 - Effects on humans, environment, society, economy
 - Ethics and decision making

POSSIBLE ACTIVITIES

Class discussion

Video

Collage

UNIT: Space and flight

State Standards Addressed: A.4.4, 4.5, 4.8, 8.2, 8.3, 8.7 B.8.2, 8.3, 8.4, 8.6,
C.8.1, 8.3, 8.5, D.8.2, 8.5

CONTENT:

TIME – 7 Week

1. Man in space
 - History
 - a. Sputnik
 - b. Race to the moon
 - c. Conditions in space
 - d. Travel consideration
 - e. Living in space, Space stations

2. Design and Drafting
 - Problem solving steps
 - a. Brainstorming ideas
 - b. Rough sketches
 - c. Technical Drawing

 - Drafting
 - a. Tools and techniques
 - b. Paper layout
 - c. Scale drawings
 - d. Multi view drawings
 - e. Basic dimensions
 - f. Measurement review

3. Safety Review
 - General safety rules
 - Machine safety
 - Hand tool safety

POSSIBLE ACTIVITIES

Video

Discussion

Build a rocket

Drafting a working drawing

Space portfolio

Build a space station

Work with NASA on experiments

UNIT: Manufacturing

State Standards Addressed: A.8.2, 8.3, B.8.1, 8.4, 8.5, 8.6, C.8.2, 8.3, 8.5, 8.6, D.8.3

CONTENT:

TIME – 7 Week

1. Materials
 - Types of material
 - Selection of material
 - a. Cost
 - b. Availability
 - c. Characteristics
2. Material Processing
 - Forming
 - Separating
 - a. Shearing
 - b. Sawing
 - c. Induced fracture
 - Combining
 - i. Screwing
 - ii. Nailing
 - iii. Gluing
 - Coating
 - a. Staining
 - b. Varnishing
3. Product Development
 - Research
 - d. Needs vs. Wants
 - e. Material selection
 - f. Finances
 - Expenses
 - Returns
 - Profit margin
 - Product production
 - a. Material flow
 - b. Machine use and tool safety
 - Distribution
 - a. Wholesale
 - b. Retail
 - c. Direct marketing

POSSIBLE ACTIVITIES

Demonstration

Discussion

Video

Research , develop and produce a product for sale

UNIT: Energy

State Standards Addressed: A.8.2, 8.3, B.8.6, C.8.2, D.8.1,8.2, 8.5

CONTENT:

TIME – 7 Week

1. Sources of energy
 - Renewable
 - a. Wind
 - b. Solar
 - c. Tidal
 - d. Geothermal
 - e. Hydroelectric
 - f. Organic sources (wood, corn)
 - Non renewable
 - a. Fossil fuel
 - b. Nuclear
2. Energy conversion
 - Mechanical
 - Electrical
 - Thermal
3. Energy conservation

POSSIBLE ACTIVITIES

Demonstrations

Discussion

Videos

Use photocells to run motor

Home energy audit

UNIT: Electricity

State Standards Addressed: A.8.1, 8.2, 8.3, B..8.1, 8.2, 8.3, 8.4

CONTENT:

TIME – 7 Week

1. Batteries

- Types
 - a. 6, 9,12 volt
 - b. Uses of each type of battery
- Thermal
- Chemical

2. Parts/functions in an electrical system

- Voltage
 - a. AC - Alternating current
 - b. DC - Direct current
- Capacitors
- Transistors
- Diodes
- Resisters
- Amps
- Ohms

3. Circuits

- Series
- Parallel

4. Reading electrical plans

5. Connecting wires

- Splicing
- Soldering

6. Trouble shooting

7. Effect of electronics on our lives

POSSIBLE ACTIVITIES

Class discussion

Videos

Build a dry cell battery

Splice wires

Solder wire

Build an electrical project.

Lab work on types of wiring

GOAL STATEMENTS: Referenced To State Standards

Upon completion of the 8th Grade Technology Education this course, students will be able to:

- Think about new technologies and discuss the positive and negative impacts to individuals, society and the ecosystem.
Unit – Controlling Technology **Standard: A.4.9, A.8.1, A.8.2, A.8.3, A.8.5, C.4.2, C.8.4, D.4.1, D.4.5, D.8.1, D.8.3, D.8.4**
- Discuss how technologies have changed over the years and forecast where they may be in the future.
Unit – Impacts of technology **Standard: A.4.1, A.4.4, A.8.1, A.8.2, A.8.5 A.8.7, B.8.1, B.8.4, C.8.2, C.8.5, D.8.4, D.8.5**
- Explain how there may be several solutions to a problem by using technological design, construction and testing techniques.
Unit – Engineering **Standard: A.8.2, A.8.3, B.8.4, B.8.6, C.8.2, C.8.4, C.8.6.**
- Understand the basics of CAD/CAM programs and how robots are used in the manufacturing process.
Unit – Robotics **Standard: A.8.2, A.8.3, B.8.3, B.8.7, C.8.5, C.8.6**
- Compare, contrast and analyze various energy transfer systems using inputs, processes and outputs.
Unit – Hydraulics **Standard: A.8.2, A.8.3, B.8.1, B.8.2, B.8.3, B.8.4, D.8.2**
- Discuss and analyze various systems within a given area and explain how those systems are effected by: cost considerations, the environment, and human needs and wants.
Unit – Building systems, Construction **Standard: A.4.8, A.8.2, A.8.3, B.8.5, B.8.6, C.8.2, C.8.5, C.8.6**
- Recognize the connections between technology and other disciplines and apply those relationships through technological process of design, processing and testing.
Unit – Manufacturing **Standard: A.8.2, A.8.3, B.8.1, B.8.3, B.8.7, C.8.2**
- Use common tools to change the physical appearance of materials using different technologies to increase their value and usefulness.
Unit – Material processing **Standard: A.4.2, A.4.4, A.8.1, A.8.2, A.8.3, A.8.7, B.4.6, B.4.7, B.8.1, B.8.4, B.8.6, B.8.7, C.4.3, C.8.6**