

COURSE CURRICULUM MAP – SPANISH III

	September	October	November	December	January	February	March	April	May	June
TEXTBOOK: Realidades II	TEMA 4A & 4B	TEMA 5A	TEMA 5B	TEMA 6A	TEMA 6B	TEMA 7A & 7B	TEMA 8A	TEMA 8B	TEMA 9A & 9B	En busca de la verdad
CONTENT/ CONCEPTS	<p>*Toys and playing with other children</p> <p>VOCABULARY: toys, games & childhood activities</p> <p>GRAMMAR: imperfect tense, imperfect forms of ir, ser, and ver</p> <p>CULTURE: traditional Hispanic toys and games, child care in Hispanic countries</p> <p>*Holiday celebrations and family</p> <p>VOCABULARY: describing family members and holiday celebrations</p> <p>GRAMMAR: the imperfect tense: describing a situation; reciprocal actions</p> <p>CULTURE: different</p>	<p>*Heroic acts</p> <p>VOCABULARY: emergencies, crises, rescues, and heroic acts</p> <p>GRAMMAR: imperfect tense: other uses; preterite of verbs oír, leer, creer, and destruir</p> <p>CULTURE: natural disasters</p>	<p>*Accidents</p> <p>VOCABULARY: accident scenes, injuries and treatments</p> <p>GRAMMAR: irregular preterits: venire, poner, decir and traer; imperfect progressive and preterite</p> <p>CULTURE: health</p>	<p>*Watching television</p> <p>VOCABULARY: televised sporting events; game shows; beauty contests</p> <p>GRAMMAR: preterite –ir stem-changing verbs; other reflexive verbs</p> <p>CULTURE: television programs in Spanish-speaking countries</p>	<p>*Movies</p> <p>VOCABULARY: movie plots and characters; opinions</p> <p>GRAMMAR: verbs that use indirect object pronouns; the present perfect</p> <p>CULTURE: Spanish-language movies</p>	<p>*Food and cooking</p> <p>VOCABULARY: food and cooking; following recipes; giving instructions in the kitchen</p> <p>GRAMMAR: negative tú commands; the impersonal se</p> <p>CULTURE: recipes and food preparation</p> <p>*Food and outdoor cooking</p> <p>VOCABULARY: food and outdoor cooking; outdoor activities</p> <p>GRAMMAR: Usted and Ustedes commands; uses of por</p> <p>CULTURE: special foods and outdoor food vendors</p>	<p>*Taking a trip by plane</p> <p>VOCABULARY: visiting an airport; taking a trip to a foreign country; safe travel</p> <p>GRAMMAR: present subjunctive; irregular verbs dar, estar, ir, saber, and ser in the subjunctive</p> <p>CULTURE: traveling</p>	<p>*Traveling in a foreign city</p> <p>VOCABULARY: staying in a hotel; traveling in a foreign city; being a good tourist</p> <p>GRAMMAR: present subjunctive with impersonal expressions; present subjunctive of stem-changing verbs</p> <p>CULTURE: traveling in Spanish-speaking countries</p>	<p>*Future plans</p> <p>VOCABULARY: professions; making plans for the future</p> <p>GRAMMAR: future tense; the verbs hacer, poder, saber, tener, and haber in the future tense</p> <p>CULTURE: folk art</p> <p>*Environmental issues</p> <p>VOCABULARY: predictions for the future; ecological issues; environmental problems and solutions</p> <p>GRAMMAR: decir, poner, querer, salir, and venir in the future; the present subjunctive with expressions of doubt</p> <p>CULTURE: ecological problems and</p>	<p>*Spanish video mystery</p> <p>VOCABULARY, GRAMMAR, and CULTURE are woven into each of the ten episodes.</p>

	Hispanic celebrations around the world								solutions	
SKILLS	<p>*Read, listen to, and interpret information about toys and playing with other children</p> <p>*Communicate about childhood toys and games</p> <p>*Discuss past activities</p> <p>*Express to whom an action is done</p> <p>*Read a fable from Mexico</p> <p>*Sing traditional Spanish-language songs</p> <p>*Talk about how you were as a child</p> <p>*Read, listen to, and interpret information</p>	<p>*Read, listen to, and interpret information about natural disasters and crisis situations, emergencies, rescues, and heroes</p> <p>*Communicate about emergencies, crises, rescues, and heroic acts</p> <p>*Describe scenes in the past</p> <p>*Describe weather and time in the past</p> <p>*Use the preterite forms of the verbs oír, leer, creer, and destruir</p> <p>*Read about an earthquake in Chile</p>	<p>*Read, listen to, and interpret information about parts of the body, accidents, and what happens in an emergency room</p> <p>*Read and interpret information about medical care</p> <p>*Explain injuries and emergency room procedures</p> <p>*Describe what happened in the emergency room</p> <p>*Describe what was taking place when an accident occurred</p> <p>*Read about a health campaign</p> <p>*Read about</p>	<p>*Read, listen to, and interpret information about television programs and sporting events</p> <p>*Talk about televised sporting events and programs</p> <p>*Describe past televised events</p> <p>*Express your feelings about watching television</p> <p>*Read about the PanAmerican games</p> <p>*Talk about sporting competitions</p> <p>*Create a television guide</p>	<p>*Read, listen to, and interpret information about movies and movie making</p> <p>*Express your opinion with verbs that use indirect objects</p> <p>*Use the present perfect tense to talk about what you have done</p> <p>*Read movie reviews and a movie schedule in Spanish</p> <p>*Read movie reviews and compare movie ratings in different countries</p> <p>*Define subtitled and dubbing</p>	<p>*Read, listen to, and interpret information about cooking expressions, food appliances, following a recipe, and giving directions in the kitchen</p> <p>*Communicate about food and cooking</p> <p>*Give and receive instructions for making a recipe</p> <p>*Write rules to promote safety in the kitchen</p> <p>*Use negative tú commands</p> <p>*Use the impersonal se</p> <p>*Read poems about two common foods</p>	<p>*Read, listen to, and interpret information about visiting an airport, planning a trip, and traveling safely</p> <p>*Communicate about traveling by plane</p> <p>*Discuss travel plans</p> <p>*Make recommendations about traveling</p> <p>*Read a travel article about Ecuador</p> <p>*Identify historic travel chronicles</p>	<p>*Read, listen to, and interpret information about staying in a hotel, appropriate tourist behaviors, and traveling in a foreign city</p> <p>*Talk about being a tourist in a foreign city</p> <p>*Use the subjunctive with impersonal expressions</p> <p>*Use stem-changing verbs in the subjunctive</p> <p>*Read about the historic city of Antigua, Guatemala</p> <p>*Describe train transportation in Spain</p>	<p>*Read, listen to, and interpret information about professions, making plans for the future, and earning a living</p> <p>*Communicate about future plans</p> <p>*Talk about professions</p> <p>*Tell others what things will be like in the future</p> <p>*Use the future tense</p> <p>*Read about languages and careers</p> <p>*Make a work of folk art</p> <p>*Read, listen to, and interpret information about what the world</p>	<p>*Read, listen to and interpret the events and vocabulary of a ten episode Spanish video mystery</p>

	<p>about common etiquette and holiday celebrations</p> <p>*Communicate about a social gathering involving friends and relatives</p> <p>*Describe situations in the past</p> <p>*Talk about how people interact</p> <p>*Describe holiday celebrations</p>	<p>*Discuss the Richter scale</p> <p>*Explain legends</p>	natural disasters			<p>*Discuss regional foods</p> <p>*Exchange information about tropical fruits</p> <p>*Read, listen to, and interpret information about camping, cookouts, and food</p> <p>*Communicate about what you like or dislike about outdoor camping</p> <p>*Give instructions to a group on how to get ready for a cookout</p> <p>*Read and interpret signs in a park or campground</p> <p>*Use usted and ustedes commands</p> <p>*Use por</p> <p>*Read about a forest in Puerto Rico</p> <p>*Read about eating outside in Spanish-speaking countries</p>			<p>may be like in the future, problems facing the environment, and solutions for facing the problems in our environment</p> <p>*Communicate about protecting the environment</p> <p>*Talk about the future of the world</p> <p>*Use more irregular future-tense verbs</p> <p>*Use the subjunctive to express doubts and uncertainty</p> <p>*Read and interpret information about the Antarctic and Tierra del Fuego</p> <p>*Read about rain forests</p>	
ASSESSMENT FOR	*Realidades II Assessment Program	*Realidades II Assessment Program	*Realidades II Assessment Program	*Realidades II Assessment Program	*Realidades II Assessment Program	*Realidades II Assessment Program	*Realidades II Assessment Program	*Realidades II Assessment Program	*Realidades II Assessment Program	REALIDADES 2 CUMULATIVE EXAM 2 OR VIDEO

CONTENT AND SKILLS	*Oral presentation: How were you as a child? *Written presentation: Write an e-mail message describing an event from your childhood	*Oral presentation: Interview a classmate about a disaster	*Written presentation: Create an injury report	*Oral presentation: Review a television program	*Written presentation: Write a film script REALIDADES 2 CUMULATIVE EXAM 1 or FAIRY TALE FINAL EXAM	*Oral presentation: Describe how to prepare your favorite dish *Written presentation: Plan a special meal	*Oral presentation: Research and talk about taking a trip to a Spanish-speaking country	*Written presentation: Write and illustrate a travel brochure	*Oral presentation: Present your future career plans *Written presentation: Develop a community service plan	MYSTERY EXAM
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***SUGGESTED INSTRUCTIONAL STRATEGIES ATTACHED**

**** SUGGESTED STUDENT ACTIVITIES ATTACHED**