



School District of Fort Atkinson Elementary Progress Report Grade One

Student:
Principal: Rick Brietzke

Teacher:
School: Purdy Elementary School

Year: 2008 - 2009
Term: Q4

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Follows school/classroom rules				
Assumes responsibility for own actions				
Shows respect for peers				
Shows respect for adults				
Solves own problems				
Works cooperatively				
Uses time productively				
Organizes materials before working				
Works independently				
Demonstrates appropriate attention span				
Accepts constructive suggestions				

ADAPTATIONS - DIFFERENTIATION	Q1	Q2	Q3	Q4
M = Math R = Reading SS = Social Studies S = Science SP = Spelling W = Writing A = All LS = Listening and Speaking SDL = Self Directed Learning O = Other (OT,PT,SL) Blank = no adaptations needed				
Extended time for assignments and/or tests				
Assignments and/or tests adapted in length				
Support given on assignments and/or tests				
Location/seating change during work time and/or testing				
Receives additional individual and/or small group support				
Teacher presentation and/or student performance adapted				
Complexity of content adapted				
Subject/grade acceleration				
Individualized Education Plan (IEP)				

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

LISTENING AND SPEAKING	Q1	Q2	Q3	Q4
Uses language to express appropriate message				
Listens when others are speaking				
Contributes appropriately to discussions				
Listens to and follows directions				

CONTINUUM OF INSTRUCTIONAL READING									
Instructional Level: Grade One									
Proficiency Expectation	Below Grade Level		End of 1st Qtr		End of 2nd Qtr	End of 3rd Qtr		End of 4th Qtr	Beyond Grade Level
Reading Level	A-B	C	D	E	F	G	H	I	J+
Student's Reading Level									

READING	Q1	Q2	Q3	Q4
Effort in Reading				
Listens and responds to literature				
Reads familiar materials with fluency and expression				
Knows and uses basic sight words				
Uses a variety of word solving strategies to read new materials (pictures, meaning, sentence structure, phonics)				
Self corrects reading errors				
Comprehends what they read				

WRITING	Q1	Q2	Q3	Q4
Effort in Writing				
Generates and organizes ideas for writing				
Creates text from own ideas				
Conferences about writing to make improvements	X			
Revises own writing to make improvements	X	X		
Edits writing for conventions (spacing, end-marks, capitalization, no excuse words)				
Spells "No Excuse Words" correctly in everyday writing				
Uses legible handwriting				
Writes for a variety of purposes and audiences in different genres	X	X		
Uses time effectively during Writer's Workshop				

Marking Code

Knowledge/Skills/Effort

4.....Has advanced understanding and/or exceeds grade-level expectations at this time

3.....Has proficient understanding and/or meets grade-level expectations at this time

2.....Has basic understanding and/or partially meets grade-level expectations at this time

1.....Has minimal understanding and/or does not meet grade-level expectations at this time

X.....Knowledge or skill is not being evaluated at this time

IEP....Individual Education Plan

ELL....English Language Learner

INT....Intervention

SPELLING/WORD STUDY	Q1	Q2	Q3	Q4
Uses Letter sounds and spelling knowledge (phonics) to write unfamiliar words	X			
Spells words correctly on weekly list	X			
Applies spelling patterns to reading and writing	X			

NUMERATIONS	Q1	Q2	Q3	Q4
--------------------	-----------	-----------	-----------	-----------

It is the expectation that students will understand numbers to 130 by the end of the year.

The student at this time:

Reads/writes/compares numbers to Q1 <input type="text"/> /130 Q2 <input type="text"/> /130 Q3 <input type="text"/> /130 Q4 <input type="text"/> /130				
Skip counts by 2's to ... Q1 <input type="text"/> /130 Q2 <input type="text"/> /130 Q3 <input type="text"/> /130 Q4 <input type="text"/> /130				
Skip counts by 5's to ... Q1 <input type="text"/> /130 Q2 <input type="text"/> /130 Q3 <input type="text"/> /130 Q4 <input type="text"/> /130				
Skip Counts by 10's to ... Q1 <input type="text"/> /130 Q2 <input type="text"/> /130 Q3 <input type="text"/> /130 Q4 <input type="text"/> /130				

MATHEMATICS	Q1	Q2	Q3	Q4
Effort in Mathematics				
Forms numbers correctly				
Counts backwards				
Recognizes/applies ordinal numbers to 10th	X	X	X	
Uses reasonable estimation	X			
Knows addition facts: Sums to 12				
Knows subtraction facts: Differences to 12				
Understands tens and ones place value	X			
Recognizes and creates patterns	X			
Collects and interprets data using graphs	X	X		
Identifies basic shapes and 3-D figures	X			
Identifies fractional parts	X	X	X	
Understands concepts of time				
Understands concepts of money				
Understands concepts of measurement	X			
Uses and communicates problem solving strategies	X			
Works with accuracy				

Marking Code

Knowledge/Skills/Effort

4.....Has advanced understanding and/or exceeds grade-level expectations at this time

3.....Has proficient understanding and/or meets grade-level expectations at this time

2.....Has basic understanding and/or partially meets grade-level expectations at this time

1.....Has minimal understanding and/or does not meet grade-level expectations at this time

X.....Knowledge or skill is not being evaluated at this time

IEP....Individual Education Plan

ELL....English Language Learner

INT....Intervention

SCIENCE	Q1	Q2	Q3	Q4
Demonstrates knowledge of concepts related to the theme				
Participates constructively in activities and discussions				
√ = Studied this quarter				
Seasons and Weather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plants and Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earth and Sky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and Human Body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Effort in Social Studies				
Citizenship				
Demonstrates understanding of "big Ideas" (essential understandings)				
Timelines				
Demonstrates understanding of "big Ideas" (essential understandings)				
Demonstrates understanding of skills				
Cultural Heritage and Celebrations				
Demonstrates understanding of "big Ideas" (essential understandings)				
Our Country				
Demonstrates understanding of "big Ideas" (essential understandings)				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
Maps and Globes				
Demonstrates understanding of "big Ideas" (essential understandings)				
Demonstrates understanding of skills				
Needs and Wants				
Demonstrates understanding of "big Ideas" (essential understandings)				

Grade 1

Student:

Comments:

1st Quarter

Comments:

2nd Quarter

Comments:

3rd Quarter

Comments:

4th Quarter

Teacher:

Grade Level assignment for next year:

Teacher for next year: _____

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

Library Media and Technology				Teacher:	
Library Media Skills				1	2
Understands and demonstrates basic library skills					
Technology Skills					
Demonstrates basic computer skills					
Utilizes basic software applications					
Work Habits Key					
4 = All the Time		3 = Most of the time		2 = Some of the time	
				1 = Seldom or not at all	
Work Habits				1	2
Respects self and others					
Respects IMC materials and equipment					
MUSIC EDUCATION				Teacher:	
Singing				1	2
Uses singing voice matching pitch in a limited range					
Playing Instruments					
Maintains a steady beat					
Performs a short rhythmic pattern				X	
Reading and Notating					
Reads/writes rhythmic notation				X	
Work Habits Key					
4 = All the Time		3 = Most of the time		2 = Some of the time	
				1 = Seldom or not at all	
Work Habits				1	2
Follows directions and listens to instructions					
Participates actively					
Comments					
Semester 1:					
Semester 2:					

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

ART EDUCATION		Teacher:	
Skills		1	2
Respects efforts and contributions of peers and working artists			
Work displays creativity			
Work reflects pride and enthusiasm			
Employs original ideas			
Demonstrates craftsmanship			
Work Habits Key			
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all
Work Habits		1	2
Follows directions/listens to instructions			
Actively participates/uses time wisely			
Respects materials, self, and others			
Comments			
Semester 1:			
Semester 2:			

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

PHYSICAL EDUCATION		Teacher:	
Skills		1	2
Locomotor Skills			
Rhythms/dance			
Ball Skills			
Uses of manipulatives			
Personal fitness			
Cooperative activities/adventure			
Apparatus/tumbling			
Work Habits Key			
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all
Work Habits		1	2
Follows directions/listens to instructions			
Actively participates/uses time wisely			
Works well independently			
Works well in group situations			
Respects the effort/contribution of others			
Sportsmanship			
Willingness to accept new challenges			
Comments			
Semester 1:			
Semester 2:			