



School District of Fort Atkinson Elementary Progress Report Grade Two

Student:
Principal: David Geiger

Teacher:
School: Luther Elementary School

Year: 2008 - 2009
Term: Q4

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Follows school/classroom rules				
Assumes responsibility for own actions				
Shows respect for peers				
Shows respect for adults				
Solves own problems				
Works cooperatively				
Uses time productively				
Makes plans and organizes before working				
Works independently				
Demonstrates appropriate attention span				
Accepts constructive suggestions				
Self reflects and evaluates own work				

ADAPTATIONS - DIFFERENTIATION	Q1	Q2	Q3	Q4
M = Math R = Reading SS = Social Studies S = Science SP = Spelling W = Writing A = All LS = Listening and Speaking SDL = Self Directed Learning O = Other (OT,PT,SL) Blank = no adaptations needed				
Extended time for assignments and/or tests				
Assignments and/or tests adapted in length				
Support given on assignments and/or tests				
Location/seating change during work time and/or testing				
Receives additional individual and/or small group support				
Teacher presentation and/or student performance adapted				
Complexity of content adapted				
Subject/grade acceleration				
Individualized Education Plan (IEP)				

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LISTENING AND SPEAKING	Q1	Q2	Q3	Q4
Uses language to express appropriate message				
Listens when others are speaking				
Contributes appropriately to discussions				
Listens to and follows directions				

READING	Q1	Q2	Q3	Q4
Effort in Reading				
Listens and responds to literature				
Reads aloud with fluency and expression				
Uses a variety of word-solving strategies (meaning, phonics, sentence structure)				
Applies reading strategies to comprehend text (different types and lengths)				
Reads a variety of materials for enjoyment and information at independent level				

CONTINUUM OF INSTRUCTIONAL READING**Instructional Level: Grade Two**

Proficiency Expectation	Below Grade Level	End of 1st Qtr	End of 2nd Qtr	End of 3rd Qtr	End of 4th Qtr	Beyond Grade Level
Reading Level	I	J	K	L	M	N+
Student's Reading Level						

WRITING	Q1	Q2	Q3	Q4
Effort in Writing				
Initiates, generates, and organizes own ideas in prewrite stage				
Creates draft from prewriting				
Spells "No Excuse Words" correctly in everyday writing				
Conferences about writing to make improvements				
Revises own writing using Six Trait vocabulary	X			
Edits writing for conventions (capitalization, punctuation and spelling)				
Publishes and shares writing with an intended audience				
Writes using a variety of formats/genres based on purpose and audience	X			
Identifies and uses craft from published authors in writing	X	X		
Uses legible handwriting				
Uses time effectively during Writer's Workshop				

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SPELLING/WORD STUDY	Q1	Q2	Q3	Q4
Effort in Spelling				
Spells words correctly on weekly list				
Applies spelling patterns to reading and writing				
MATHEMATICS	Q1	Q2	Q3	Q4
Effort in Math				
Reads, writes, and orders numbers to 1000				
Uses reasonable estimation				
Knows basic addition facts to 18				
Adds 2-3 digit numbers without regrouping	X			
Adds 2-3 digit numbers with regrouping	X	X		
Knows basic subtraction facts to 18				
Subtracts 2-3 digit numbers without regrouping	X			
Subtracts 2-3 digit numbers with regrouping	X	X		
Understands place value				
Recognizes, creates, and extends patterns				
Collects, creates, and interprets data using graphs	X			
Understands the basic characteristics and language of geometry	X	X	X	
Identifies fractional parts	X	X		
Understands concepts of time				
Understands concepts of money	X			
Understands concepts of measurements	X	X	X	
Uses and communicates problem solving strategies				
Works with accuracy				
SCIENCE	Q1	Q2	Q3	Q4
Effort in Science				
Demonstrates knowledge of concepts related to the theme				
Participates cooperatively in activities and discussions				
√ = Studied this quarter				
Plants and Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matter and Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinosaurs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Space and Astronomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and Human Body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environments and Habitats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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SOCIAL STUDIES	Q1	Q2	Q3	Q4
Effort in Social Studies				
Geography				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
History				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
Government				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
Shows proficiency on calendar assessment				
Economics				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
DISTRICT GEOGRAPHY ASSESSMENTS				
Identifies and labels geographic locations on District Geography Maps:				
- United States	X		X	
- North America	X		X	
- World: Continents	X		X	

Grade 2

Student:

Comments:

1st Quarter

Comments:

2nd Quarter

Comments:

3rd Quarter

Comments:

4th Quarter

Teacher:

Grade Level assignment for next year:

Teacher for next year: _____

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Library Media and Technology				Teacher:	
Library Media Skills				1	2
Understands and demonstrates basic library skills					
Uses appropriate reference material					
Technology Skills					
Utilizes basic software applications					
Work Habits Key					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
Work Habits				1	2
Respects self and others					
Respects IMC materials and equipment					
MUSIC EDUCATION				Teacher:	
Singing				1	2
Uses singing voice matching pitch					
Playing Instruments					
Maintains a steady beat					
Performs rhythmic patterns					
Reading and Notating					
Reads/writes rhythmic notation				X	
Reads/writes melodic notation				X	
Analyzing					
Identifies qualities of musical style/instrumentation/form				X	
Work Habits Key					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
Work Habits				1	2
Follows directions and listens to instructions					
Participates actively					
Comments					
Semester 1:					
Semester 2:					

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ART EDUCATION				Teacher:	
Skills				1	2
Respects efforts and contributions of peers and working artists					
Work displays creativity					
Work reflects pride and enthusiasm					
Employs original ideas					
Demonstrates craftsmanship					
Work Habits Key					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
Work Habits				1	2
Follows directions/listens to instructions					
Actively participates/uses time wisely					
Respects materials, self, and others					
Comments					
Semester 1:					
Semester 2:					

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PHYSICAL EDUCATION		Teacher:	
Skills		1	2
Locomotor Skills			
Rhythms/dance			
Ball Skills			
Uses of manipulatives			
Personal fitness			
Cooperative activities/adventure			
Apparatus/tumbling			
Work Habits Key			
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all
Work Habits		1	2
Follows directions/listens to instructions			
Actively participates/uses time wisely			
Works well independently			
Works well in group situations			
Respects the effort/contribution of others			
Sportsmanship			
Willingness to accept new challenges			
Comments			
Semester 1:			
Semester 2:			