



School District of Fort Atkinson Elementary Progress Report Grade Three

Student:
Principal: David Geiger

Teacher:
School: Luther Elementary School

Year: 2008 - 2009
Term:

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Follows directions				
Follows school/classroom rules				
Assumes responsibility for own actions				
Shows respect for peers				
Shows respect for adults				
Solves own problems				
Works cooperatively				
Uses time productively				
Makes plans and organizes before working				
Self reflects and evaluates own work				
Works independently				
Demonstrates appropriate attention span				
Accepts constructive suggestions				

ADAPTATIONS - DIFFERENTIATION	Q1	Q2	Q3	Q4
M = Math R = Reading SS = Social Studies S = Science SP = Spelling W = Writing A = All LS = Listening and Speaking SDL = Self Directed Learning O = Other (OT,PT,SL) Blank = no adaptations needed				

Extended time for assignments and/or tests				
Assignments and/or tests adapted in length				
Support given on assignments and/or tests				
Location/seating change during work time and/or testing				
Receives additional individual and/or small group support				
Teacher presentation and/or student performance adapted				
Complexity of content adapted				
Subject/grade acceleration				
Individualized Education Plan (IEP)				

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LANGUAGE ARTS

READING	Q1	Q2	Q3	Q4
Effort in Reading				
Reads aloud with fluency and expression				
Uses a variety of word-solving strategies				
Applies reading strategies to process and comprehend text (different types and lengths)				
Summarizes or retells a variety of texts or materials				
Identifies setting, characters and plot of a story				
Makes inferences based on text information				
Reads a variety of materials for enjoyment and information at independent level				
Uses a variety of research skills				
Completes assignments on time				
WRITING	Q1	Q2	Q3	Q4
Effort in Writing				
Prewrites using grade-appropriate strategies				
Creates draft from prewrite ideas				
Conferences and reflects to improve writing				
Revises writing using Six Trait criteria				
Edits writing for conventions				
Spells "No Excuse Words" correctly in everyday writing				
Publishes and shares writing with an intended audience				
Writes using a variety of formats/genres based on purpose and audience in Writer's Workshop	X			
Writes in teacher-assigned genre				
Identifies and uses craft from published authors in own writing	X	X		
Uses legible handwriting				
Uses time effectively during Writer's Workshop				
SPELLING/WORD STUDY	Q1	Q2	Q3	Q4
Effort in Spelling				
Spells words correctly on weekly list				
Applies spelling patterns and vocabulary to reading and writing				
LISTENING AND SPEAKING	Q1	Q2	Q3	Q4
Effort in Listening and Speaking				
Listens attentively to and comprehends oral communication				
Contributes appropriately to discussions				
Effectively presents information or message to an audience				

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MATHEMATICS	Q1	Q2	Q3	Q4
Effort in Math				
Reads and writes numbers to 10,000				
Applies reasonable estimates				
Adds 2-3 digit numbers with regrouping				
Subtracts 2-3 digit numbers with regrouping				
Knows basic multiplication facts	X			
Understands place value				
Collects, organizes, records and interprets data using graphs, tables and charts	X	X	X	
Understands basic characteristics and language of geometry	X	X	X	
Understands basic concepts of fractions	X	X		
Understands concepts of time				
Understands concepts of money				
Understands concepts of measurement	X	X		
Understands concepts of probability	X	X	X	
Uses and communicates problem solving strategies				
Works with accuracy				
Completes work on time				

SCIENCE	Q1	Q2	Q3	Q4
Effort in Science				
Demonstrates knowledge of concepts related to the theme				
Participates cooperatively in activities and discussions				
Completes work on time				
√ = Studied this quarter				
Matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy and Forces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earth's Land	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycles on Earth and in Space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plants and Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and Human Body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Effort in Social Studies				
Communities Around Us				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
Communities and Geography				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Communities Over Time				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
Citizens and Government				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
People in Communities				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
Working in Communities				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
DISTRICT GEOGRAPHY ASSESSMENTS				
Identifies and labels geographic locations on District Geography Maps:				
- World: Continents	X		X	
- North America	X		X	
- US: Physical	X		X	
- World: Political	X		X	
- US: States and Cities	X		X	

Grade 3

Student:

Comments:

1st Quarter

Comments:

2nd Quarter

Comments:

3rd Quarter

Comments:

4th Quarter

Teacher:

Grade Level assignment for next year:

Teacher for next year: _____

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Library Media and Technology		Teacher:	
Library Media Skills		1	2
Understands and demonstrates basic library skills			
Utilizes the Research Process			
Technology Skills			
Utilizes basic software applications			
Demonstrates keyboarding techniques and skills			
Accesses information appropriately from the Internet			
Work Habits Key			
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all
Work Habits		1	2
Respects self and others			
Respects IMC materials and equipment			
MUSIC EDUCATION		Teacher:	
Singing		1	2
Uses singing voice matching pitch			
Playing Instruments			
Maintains a steady beat			
Performs rhythmic and melodic patterns			X
Demonstrates songs on the recorder with correct fingering		X	
Reading and Notating			
Reads/writes rhythmic and pitch notation		X	
Analyzing			
Identifies qualities of musical style/instrumentation/form		X	
Work Habits Key			
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all
Work Habits		1	2
Follows directions and listens to instructions			
Participates actively			
Comments			
Semester 1:			
Semester 2:			

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ART EDUCATION				Teacher:	
Skills				1	2
Respects efforts and contributions of peers and working artists					
Work displays creativity					
Work reflects pride and enthusiasm					
Employs original ideas					
Demonstrates craftsmanship					
Work Habits Key					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
Work Habits				1	2
Follows directions/listens to instructions					
Actively participates/uses time wisely					
Respects materials, self, and others					
Comments					
Semester 1:					
Semester 2:					

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PHYSICAL EDUCATION				Teacher:	
Skills				1	2
Team concepts/strategies					
Rhythms/dance					
Ball Skills					
Uses of manipulatives					
Personal fitness					
Cooperative activities/adventure					
Apparatus/tumbling					
Work Habits Key					
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all		
Work Habits				1	2
Follows directions/listens to instructions					
Actively participates/uses time wisely					
Works well independently					
Works well in group situations					
Respects the effort/contribution of others					
Sportsmanship					
Willingness to accept new challenges					
Comments					
Semester 1:					
Semester 2:					