



## School District of Fort Atkinson Elementary Progress Report Grade Four

Student:  
Principal: David Geiger

Teacher:  
School: Luther Elementary School

Year: 2008 - 2009  
Term: Q4

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
- X.....Knowledge or skill is not being evaluated at this time
- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Follows directions				
Follows school/classroom rules				
Assumes responsibility for own actions				
Shows respect for peers				
Shows respect for adults				
Solves own problems				
Works cooperatively				
Uses time productively				
Makes plans and organizes before working				
Self reflects and evaluates own work				
Works independently				
Demonstrates appropriate attention span				
Accepts constructive suggestions				

ADAPTATIONS - DIFFERENTIATION	Q1	Q2	Q3	Q4
M = Math    R = Reading    SS = Social Studies    S = Science    SP = Spelling    W = Writing    A = All LS = Listening and Speaking    SDL = Self Directed Learning    O = Other (OT,PT,SL) <b>Blank = no adaptations needed</b>				
Extended time for assignments and/or tests				
Assignments and/or tests adapted in length				
Support given on assignments and/or tests				
Location/seating change during work time and/or testing				
Receives additional individual and/or small group support				
Teacher presentation and/or student performance adapted				
Complexity of content adapted				
Subject/grade acceleration				
Individualized Education Plan (IEP)				

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**LANGUAGE ARTS**

<b>READING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Effort in Reading</b>				
Reads with fluency and expression				
Uses a variety of word-solving strategies				
Makes inferences based on text information				
Applies reading strategies to process and comprehend text (different types and lengths)				
Summarizes or retells a variety of texts or materials				
Identifies setting, characters and plot of a story				
Reads a variety of materials for enjoyment and information at independent level				
Uses a variety of research skills				
Completes assignments on time				

<b>WRITING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Effort in Writing</b>				
Prewrites using grade-appropriate strategies				
Creates draft from prewrite ideas				
Conferences and reflects to improve writing				
Revises writing using Six Trait criteria				
Edits writing for conventions				
Spells "No Excuse Words" correctly in everyday writing				
Publishes and shares writing with an intended audience				
Writes using a variety of formats/genres based on purpose and audience in Writer's Workshop	X			
Writes in teacher-assigned genre				
Identifies and uses craft from published authors in own writing	X			
Uses legible handwriting				
Uses time effectively during Writer's Workshop				

<b>SPELLING/WORD STUDY</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Effort in Spelling</b>				
Spells words correctly on weekly list				
Applies spelling patterns and vocabulary to reading and writing				

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<b>LISTENING AND SPEAKING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Effort in Listening and Speaking</b>				
Listens attentively to and comprehends oral communication				
Contributes appropriately to discussions				
Effectively presents information or message to an audience				

<b>MATHEMATICS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Effort in Math</b>				
Recognizes, names and writes whole numbers through millions				
Applies reasonable estimations				
Adds and subtracts numbers with multiple digits				
Knows basic multiplication facts				
Multiplies numbers with multiple digits	X			
Knows basic division facts	X			
Divides numbers with multiple digits	X			
Understands basic concepts of algebra				
Understands place value				
Collects, organizes, records and interprets data using graphs, tables and charts				
Understands the basic characteristics and language of geometry	X	X		
Understands basic concepts of fractions including addition and subtraction	X	X	X	
Understands mixed numbers	X	X	X	
Understands concepts of time				
Understands concepts of money	X	X	X	
Understands concepts of measurement	X	X		
Understands concepts of probability	X	X		
Uses and communicates problem solving strategies				
Works with accuracy				
Completes work on time				

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<b>SCIENCE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Effort in Science</b>				
Demonstrates knowledge of concepts related to the theme				
Participates cooperatively in activities and discussions				
Completes work on time				
√ = Studied this quarter				
World of Living Things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earth's Surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matter and Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycles on Earth and in Space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forces and Motion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SOCIAL STUDIES</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Effort in Social Studies</b>				
<b>Map and Globe Skills/Land and Climate of U.S. Regions</b>				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
<b>U.S. Resources and Economy</b>				
Demonstrates understanding of "big Ideas" (essential understandings)				
Demonstrates mastery of unit vocabulary				
<b>People of the U.S.: Native Americans and Immigrants</b>				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
Demonstrates mastery of unit vocabulary				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)				
<b>U.S. Government</b>				
Demonstrates understanding of "big Ideas" (essential understandings)				
Shows proficiency in utilizing geography, map and/or data skills				
<b>DISTRICT GEOGRAPHY ASSESSMENTS</b>				
Identifies and labels geographic locations on District Geography Maps:				
- World: Continents	X		X	
- North America	X		X	
- US: Physical	X		X	
- World: Political	X		X	
- US: States and Cities	X		X	

Grade 4

Student:

**Comments:**

**1st Quarter**

**Comments:**

**2nd Quarter**

**Comments:**

**3rd Quarter**

**Comments:**

**4th Quarter**

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Teacher:

Grade Level assignment for next year:

Teacher for next year: \_\_\_\_\_

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<b>Library Media and Technology</b>				<b>Teacher:</b>	
<b>Library Media Skills</b>				<b>1</b>	<b>2</b>
Independently applies library skills					
Utilizes the research process					
<b>Technology Skills</b>					
Demonstrates understanding of spreadsheet software					
Demonstrates understanding of presentation software					
Utilizes graphic organizer software					
Utilizes word processing software					
Demonstrates keyboarding techniques and skills					
Accesses information appropriately from the Internet					
<b>Work Habits Key</b>					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
<b>Work Habits</b>				<b>1</b>	<b>2</b>
Respects self and others					
Respects IMC materials and equipment					
<b>MUSIC EDUCATION</b>				<b>Teacher:</b>	
<b>Singing</b>				<b>1</b>	<b>2</b>
Uses singing voice matching pitch					
<b>Playing Instruments</b>					
Maintains a steady beat					
Performs rhythmic and melodic patterns					X
Demonstrates songs on the recorder with correct fingering				X	
<b>Reading and Notating</b>					
Reads/writes rhythmic and pitch notation				X	
<b>Analyzing</b>					
Identifies qualities of musical style/instrumentation/form				X	
<b>Work Habits Key</b>					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
<b>Work Habits</b>				<b>1</b>	<b>2</b>
Follows directions and listens to instructions					
Participates actively					
<b>Comments</b>					
Semester 1:					
Semester 2:					

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<b>ART EDUCATION</b>				<b>Teacher:</b>	
<b>Skills</b>				<b>1</b>	<b>2</b>
Respects efforts and contributions of peers and working artists					
Work displays creativity					
Work reflects pride and enthusiasm					
Employs original ideas					
Demonstrates craftsmanship					
<b>Work Habits Key</b>					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
<b>Work Habits</b>				<b>1</b>	<b>2</b>
Follows directions/listens to instructions					
Actively participates/uses time wisely					
Respects materials, self, and others					
<b>Comments</b>					
Semester 1:					
Semester 2:					

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<b>PHYSICAL EDUCATION</b>				<b>Teacher:</b>	
<b>Skills</b>				<b>1</b>	<b>2</b>
Team concepts/strategies					
Rhythms/dance					
Ball Skills					
Uses of manipulatives					
Personal fitness					
Cooperative activities/adventure					
Apparatus/tumbling					
<b>Work Habits Key</b>					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
<b>Work Habits</b>				<b>1</b>	<b>2</b>
Follows directions/listens to instructions					
Actively participates/uses time wisely					
Works well independently					
Works well in group situations					
Respects the effort/contribution of others					
Sportsmanship					
Willingness to accept new challenges					
<b>Comments</b>					
Semester 1:					
Semester 2:					