



# School District of Fort Atkinson Elementary Progress Report Kindergarten

Student:  
Principal: Rick Brietzke

Teacher:  
School: Purdy Elementary School

Year: 2008 - 2009  
Term: Q4

Marking Code

Knowledge/Skills/Effort

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- 1.....Has minimal understanding and/or does not meet grade-level expectations at this time
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- IEP....Individual Education Plan
- ELL....English Language Learner
- INT....Intervention

SELF-DIRECTED LEARNING	Q1	Q2	Q3	Q4
Follows school/classroom rules				
Assumes responsibility for own actions				
Shows respect for peers				
Shows respect for adults				
Solves own problems				
Works cooperatively				
Uses time productively				
Accepts constructive suggestions				
Works independently				
Demonstrates appropriate attention span				
Organizes materials before working				
Dresses self				
Takes care of own needs				

ADAPTATIONS - DIFFERENTIATION	Q1	Q2	Q3	Q4
√ = Adaptation used <b>Blank space means no adaptation needed.</b>				
Extended time for class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistance provided to complete work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Location/seating change during work time and/or testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receives additional individual and/or small group support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complexity of content adapted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject/grade acceleration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>LISTENING AND SPEAKING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Uses language to express appropriate message				
Listens when others are speaking				
Contributes appropriately to discussions				
Listens to and follows directions				

<b>READING READINESS SKILLS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Identifies uppercase letters: Q1 <input type="text"/> /26    Q2 <input type="text"/> /26    Q3 <input type="text"/> /26    Q4 <input type="text"/> /26				
Identifies lowercase letters: Q1 <input type="text"/> /26    Q2 <input type="text"/> /26    Q3 <input type="text"/> /26    Q4 <input type="text"/> /26				
Knows letter/sound relationships: Q1 <input type="text"/> /26    Q2 <input type="text"/> /26    Q3 <input type="text"/> /26    Q4 <input type="text"/> /26				
Listens to stories read aloud				
Asks questions and responds to stories read aloud				
Uses pictures and patterns to read familiar stories				
Knows some concepts about print (directionality of print, difference between a letter and a word, print contains a message)	X			
Recognizes sight words in a variety of contexts	X	X		
Hears rhyming words	X			
Creates rhyming words	X			
Uses information (pictures, sentence pattern and phonics) to gain meaning	X	X		

<b>CONTINUUM OF INSTRUCTIONAL READING</b>					
<b>Instructional Level: Kindergarten</b>					
<b>Assessed Q3 and Q4 only</b>					

<b>Proficiency Expectation</b>	Early Kindergarten	Kindergarten	Kindergarten	Kindergarten / First Grade	Beyond Grade Level
<b>Reading Level</b>	Not Ready for Formalized Reading Level	<b>A</b>	<b>B</b>	<b>C</b>	<b>D+</b>
<b>Student's Reading Level</b>					

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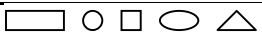
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<b>WRITING READINESS SKILLS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Generates ideas for writing				
Writes name				
Creates text from own ideas				
Rereads own writing				
Shares writing with teacher to make improvements	X	X		
Uses some writing conventions (directionality, capitalization, punctuation and spacing)	X			
Forms letters correctly				
Writes for different purposes and audiences	X	X		
<b>MATHEMATICS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Rote counts to 100 Q1 <input type="text"/> /100 Q2 <input type="text"/> /100 Q3 <input type="text"/> /100 Q4 <input type="text"/> /100				
Counts a group of objects accurately up to 31 Q1 <input type="text"/> /31 Q2 <input type="text"/> /31 Q3 <input type="text"/> /31 Q4 <input type="text"/> /31				
Recognizes and names whole numbers to 100 Q1 <input type="text"/> /100 Q2 <input type="text"/> /100 Q3 <input type="text"/> /100 Q4 <input type="text"/> /100				
Writes numerals to 100 Q1 <input type="text"/> /100 Q2 <input type="text"/> /100 Q3 <input type="text"/> /100 Q4 <input type="text"/> /100				
Combines and separates sets of objects	X	X	X	
Understands more than/less than	X	X	X	
Recognizes and describes patterns				
Extends and creates patterns				
Identifies and names shapes 				
Understands basic concepts of time	X	X		
Understands basic concepts of money	X	X	X	
Understands basic concepts of measurement	X	X	X	
<b>INTEGRATED SCIENCE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Demonstrates knowledge of concepts related to the theme				
Participates constructively in activities and discussions				
<b>SOCIAL STUDIES</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
- Q1 - Families Friends - Q2 - A Big Wide World - Q3 - Our Country - Q4 - Long Ago and Today				
Participates constructively in activities and discussions				
Demonstrates understanding of "big ideas" (essential understandings)				
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols				

Kindergarten

Student:

**Comments:**

**1st Quarter**

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**Comments:**

**2nd Quarter**

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**Comments:**

**3rd Quarter**

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**Comments:**

**4th Quarter**

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Teacher:

Grade Level assignment for next year:

Teacher for next year: \_\_\_\_\_

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<b>Library Media and Technology</b>				<b>Teacher:</b>	
<b>Library Media Skills</b>				<b>1</b>	<b>2</b>
Understands and demonstrates basic library skills					
<b>Technology Skills</b>					
Demonstrates basic computer skills					
Utilizes basic software applications					
<b>Work Habits Key</b>					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
<b>Work Habits</b>				<b>1</b>	<b>2</b>
Respects self and others					
Respects IMC materials and equipment					

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<b>MUSIC EDUCATION</b>				<b>Teacher:</b>	
<b>Singing</b>				<b>1</b>	<b>2</b>
Uses singing voice matching pitch in a limited range					
<b>Playing Instruments</b>					
Maintains a steady beat					
<b>Work Habits Key</b>					
4 = All the Time		3 = Most of the time		2 = Some of the time	
1 = Seldom or not at all					
<b>Work Habits</b>				<b>1</b>	<b>2</b>
Follows directions and listens to instructions					
Participates actively					
<b>Comments</b>					
Semester 1:					
Semester 2:					

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<b>ART EDUCATION</b>		<b>Teacher:</b>	
<b>Skills</b>		<b>1</b>	<b>2</b>
Respects efforts and contributions of peers and working artists			
Work displays creativity			
Work reflects pride and enthusiasm			
Employs original ideas			
Demonstrates craftsmanship			
<b>Work Habits Key</b>			
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all
<b>Work Habits</b>		<b>1</b>	<b>2</b>
Follows directions/listens to instructions			
Actively participates/uses time wisely			
Respects materials, self, and others			
<b>Comments</b>			
Semester 1:			
Semester 2:			

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<b>PHYSICAL EDUCATION</b>		<b>Teacher:</b>	
<b>Skills</b>		<b>1</b>	<b>2</b>
Locomotor Skills			
Rhythms/dance			
Ball Skills			
Uses of manipulatives			
Personal fitness			
Cooperative activities/adventure			
Apparatus/tumbling			
<b>Work Habits Key</b>			
4 = All the Time	3 = Most of the time	2 = Some of the time	1 = Seldom or not at all
<b>Work Habits</b>		<b>1</b>	<b>2</b>
Follows directions/listens to instructions			
Actively participates/uses time wisely			
Works well independently			
Works well in group situations			
Respects the effort/contribution of others			
Sportsmanship			
Willingness to accept new challenges			
<b>Comments</b>			
Semester 1:			
Semester 2:			

