

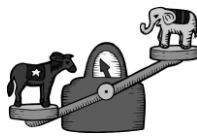


KINDERGARTEN Mathematics	Quarter 3 – Units 5 & 6 Reported	
Standards for Mathematical Practice		
Makes sense of a problem and creates a plan to solve it	Based on teacher observation during math	
Perseveres in solving problems	Based on teacher observation during math	
Uses precise math words / symbols and works carefully and accurately	Based on teacher observation during math	
Counting and Cardinality		
Knows the counting sequence to 75 from 0 or a variety of numbers (rote counting)	3d CC.1 CC.2	I can count up to 75 from 0 or from a variety of starting numbers. 0, 1, 2, 3, 4 . . . 73, 74, 75 63, 64, 65 . . . 73, 74, 75
	3c CC.1	I can count by 10s to 100. 10, 20, 30 ... 80, 90, 100
Operations and Algebraic Thinking		
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from	3e OA.1	I can count back from 10 to 0. "10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0" 
	3f OA.1	I can identify addition and subtraction situations and solve by representing problems with counters, pictures, or a number line. ADD 
Measurement and Data		
Describes and compares the lengths or weights of objects	3g MD.2	I can compare weights using a pan balance.  The toy horse weighs more than the toy elephant.

