

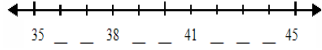

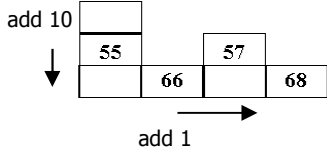
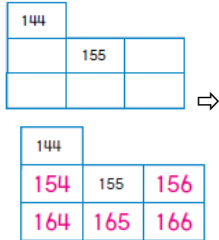


GRADE 2 Mathematics	Quarter 1 – Units 1-2 Reported	
Standards for Mathematical Practice		
Makes sense of a problem and creates a plan to solve it	Based on teacher observations during math	
Perseveres in solving problems	Based on teacher observations during math	
Attends to detail using precise math words / symbols and works carefully and accurately	Based on teacher observations during math	
Explains his/her mathematical thinking orally and shows / tells / writes why the answer makes sense	Based on teacher observations during math	
Operations and Algebraic Thinking		
Represents and solves one and two-step addition and subtraction number stories	2f OA.1 I understand the meaning of the addition and subtraction sign.	$3 + 2 = 5$ I had 3 marbles and got 2 more. I now have 5. $3 - 2 = 1$ I had 3 marbles and gave 2 away. I have 1 left.
	2g OA.1 I can solve an addition number story or write a number story to describe a picture or number sentence.	 Number Sentence: $3 + 2 = 5$ There were 3 pigs and 2 cows in the barn. How many animals were in the barn? <u>5 animals</u>
Adds and subtracts within 20	2b OA.2 I can construct fact families for addition and subtraction.	$2, 9, 11$ $2 + 9 = 11$ $9 + 2 = 11$ $11 - 2 = 9$ $11 - 9 = 2$
	2d OA.2 I can write number sentences from a group of numbers.	$5, 3, 2, 9$ $9 - 8 = 1$ $3 - 2 = 1$ $8 + 2 - 9 = 1$
	2h OA.2 I can complete <i>Frames-and-Arrows</i> diagrams when the rule is known.	
Represents and solves problems with equal groups	2c OA.3 I can write each even number up to 20 as the sum of 2 equal addends.	$2 = 1 + 1$ $20 = 10 + 10$ $6 = 3 + 3$


Counts by 2s and identifies numbers as even or odd	1c OA.3	I can count up by 2s orally and in writing starting with a variety of even numbers.	12, 14, 16, 18, 20... 56, 58, 60, 62, 64...
	1g OA.3	I can identify 1-digit numbers as odd or even.	2 = even 7 = odd

Number and Operations in Base Ten

Counts by 1s, 5s, 10s, and 100s	1a NBT.2	I can fill in the missing numbers on a number line.	
	1b NBT.2	I can make tally marks and give the total.	
	1d NBT.2	I can count up by 5s orally and in writing starting with a variety of numbers.	70, 75, 80, 85, 90... 35, 40, 45, 50, 55...
	1e NBT.2	I can count up by 10s orally and in writing starting with a variety of numbers.	30, 40, 50, 60, 70... 60, 70, 80, 90, 100...

Adds and subtracts 1, 10, or 100 to/from a given number	1f NBT.8	I can complete number grid puzzles with the help of the hundred chart, if necessary.	
	2a NBT.8	I can solve number-grid-puzzles with double and triple digit numbers.	

Measurement and Data

Tells and writes time to the half-hour	1h MD.7 prep	I can tell time to the nearest half-hour and draw hands on an analog clock to represent a time.	 "four-thirty" 4:30
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