
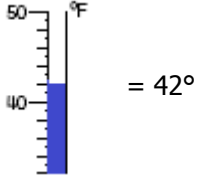


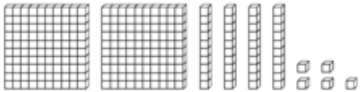
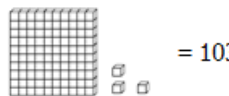
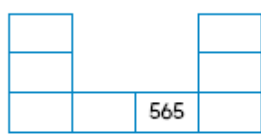



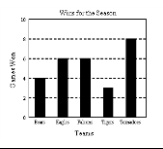
GRADE 2 Mathematics	Quarter 2 – Units 3, 4 & 5 Reported	
<b>Standards for Mathematical Practice</b>		
Makes sense of a problem and creates a plan to solve it	Based on teacher observation during math	
Perseveres in solving problems	Based on teacher observation during math	
Attends to detail using precise math words / symbols and works carefully and accurately	Based on teacher observation during math	
Explains his/her mathematical thinking orally and shows / tells / writes why the answer makes sense	Based on teacher observation during math	
<b>Operations and Algebraic Thinking</b>		
Represents and solves one and two-step addition and subtraction number stories within 100	<b>4a</b> <b>OA.1</b>	I can solve addition number stories using a situation diagram and a number grid or open number line.  <i>Sam had 35¢ in his pocket on the way to school. By the time he got to school, he had 50¢ in his pocket. How much money did he find on his way to school?</i>  
	<b>4c</b> <b>OA.3</b>	I can read temperatures on a thermometer.  
Counts by 2s and applies the concept of even and odd numbers	<b>4d</b> <b>OA.3</b>	I can determine if a group of up to 20 objects or a number less than 1,000 is odd or even.  Odd or even?   72 _____ 645 _____
	<b>Number and Operations in Base Ten</b>	
Reads, writes, models and compares numbers within 1,000	<b>3a</b> <b>NBT.3</b>	I can read and write 2-digit and 3-digit numbers.  56 = "fifty-six"  122 = "one hundred twenty-two"
	<b>3b</b> <b>NBT.1</b>	I can read, write, and model 2 or 3-digit numbers shown with base-10 blocks, including numbers with 0 as a place holder.   245 = 2 hundreds, four tens, and five ones   = 103

Adds or subtracts 1, 10 or 100 to/from a given number	<b>5d NBT.8</b> I can solve number-grid-puzzles with triple digit numbers.	
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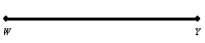
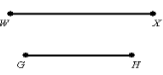
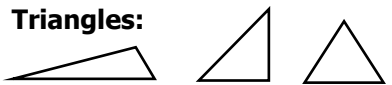
**Measurement and Data**

Tells and writes time to the quarter hour	<b>4e MD.7</b> I can tell time to the nearest quarter-hour.	 12:15
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Solves problems involving money	<b>3c MD.8</b> I can count or show a combination of P, N, D, and Q for a given amount up to \$1.	Q Q Q D N P P P = \$0.93 \$0.68 = Q Q D N P P P
	<b>4b MD.8</b> I can calculate or draw a collection of coins and show more than one way to make a dollar.	\$1.00 = Q Q Q Q Q Q Q D D N Q Q Q D N N N

Represents and interprets data	<b>3e MD.10</b> I can use the data to answer questions about a bar graph.	<i>Which team won the most games?</i> 
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**Geometry**

Identifies, draws and creates 2D and 3D shapes	<b>5a G.1</b> I can draw a line segment using a straightedge and identify parallel line segments.	line segment  parallel line segments 
	<b>5b G.1</b> I can identify and draw 2-dimensional shapes based on their attributes.	<b>Triangles:</b> 
	<b>5c G.1</b> I can identify the rectangular prism that is called a cube.	This is a picture of a rectangular prism. It can also be called a cube because all the faces are the same size. 