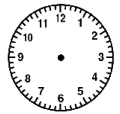
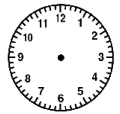
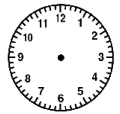


<b>GRADE 3 Mathematics</b>	<b>Quarter 1 – Units 1-2 Reported</b>																											
<b>Standards for Mathematical Practice</b>																												
Makes sense of a problem and creates a plan to solve it	Based on teacher observations during math																											
Perseveres in solving problems	Based on teacher observations during math																											
Attends to detail using precise math words / symbols and works carefully and accurately	Based on teacher observations during math																											
Explains mathematical thinking orally and in written form to justify why the answer makes sense	Based on teacher observations during math																											
<b>Basic Facts</b>																												
Automatically recalls addition basic facts	See basic facts assessment data																											
Automatically recalls subtraction basic facts	See basic facts assessment data																											
<b>Operations and Algebraic Thinking</b>																												
Solves one step number stories	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><b>1h OA.8 prep</b></td> <td style="padding: 5px;">I can use + or – to make a number sentence true.</td> <td style="padding: 5px; text-align: center;"> <math>16 - 8 = 8</math>  <math>7 = 4 + 3</math> </td> </tr> <tr> <td style="padding: 5px;"><b>2e OA.8</b></td> <td style="padding: 5px;">I can write number stories from a number model or solve one-step number stories by writing an open number sentence with a variable for the unknown.</td> <td style="padding: 5px;"> <i>Tommy had 93¢.            He spent some money and had 18¢ left.            How much did he spend?</i>  <math>93¢ - M = 18¢</math>  <math>M = 75¢</math> </td> </tr> <tr> <td style="padding: 5px;"><b>2f OA.8</b></td> <td style="padding: 5px;">I can write equivalent number sentences from a group of numbers.</td> <td style="padding: 5px;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px 5px;">5</td> <td style="border: 1px solid black; padding: 2px 5px;">3</td> <td style="border: 1px solid black; padding: 2px 5px;">2</td> <td style="border: 1px solid black; padding: 2px 5px;">9</td> <td style="border: 1px solid black; padding: 2px 5px;">8</td> <td style="padding: 0 10px;">9 – 8 = 1</td> </tr> <tr> <td></td> <td></td> <td style="border: 1px solid black; padding: 2px 5px;">1</td> <td></td> <td></td> <td>9 – 5 – 3 = 1</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>8 – 5 – 2 = 1</td> </tr> </table> </td> </tr> </table>	<b>1h OA.8 prep</b>	I can use + or – to make a number sentence true.	$16 - 8 = 8$ $7 = 4 + 3$	<b>2e OA.8</b>	I can write number stories from a number model or solve one-step number stories by writing an open number sentence with a variable for the unknown.	<i>Tommy had 93¢.            He spent some money and had 18¢ left.            How much did he spend?</i> $93¢ - M = 18¢$ $M = 75¢$	<b>2f OA.8</b>	I can write equivalent number sentences from a group of numbers.	<table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px 5px;">5</td> <td style="border: 1px solid black; padding: 2px 5px;">3</td> <td style="border: 1px solid black; padding: 2px 5px;">2</td> <td style="border: 1px solid black; padding: 2px 5px;">9</td> <td style="border: 1px solid black; padding: 2px 5px;">8</td> <td style="padding: 0 10px;">9 – 8 = 1</td> </tr> <tr> <td></td> <td></td> <td style="border: 1px solid black; padding: 2px 5px;">1</td> <td></td> <td></td> <td>9 – 5 – 3 = 1</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>8 – 5 – 2 = 1</td> </tr> </table>	5	3	2	9	8	9 – 8 = 1			1			9 – 5 – 3 = 1						8 – 5 – 2 = 1
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<p>Solves problems involving money</p>	<table border="1"> <tr> <td data-bbox="776 716 870 884"> <p><b>1d</b> <b>4<sup>th</sup></b> <b>prep</b> <b>MD.3</b></p> </td> <td data-bbox="870 716 1170 884"> <p>I can find the value of bills and coins and compare values using &lt;, &gt;, = up to \$10.</p> </td> <td data-bbox="1170 716 1547 884"> <p>\$1 \$1 \$1 Q Q Q D D P P = \$3.97  \$1 \$1 Q Q D D N N P P P = \$2.83  \$3.97 &gt; \$2.83</p> </td> </tr> <tr> <td data-bbox="776 884 870 1020"> <p><b>1e</b> <b>4<sup>th</sup></b> <b>prep</b> <b>MD.3</b></p> </td> <td data-bbox="870 884 1170 1020"> <p>I can draw coins to show money amounts.</p> </td> <td data-bbox="1170 884 1547 1020"> <p>\$2.83 =  \$1 \$1 Q Q D D N N P P P</p> </td> </tr> </table>	<p><b>1d</b> <b>4<sup>th</sup></b> <b>prep</b> <b>MD.3</b></p>	<p>I can find the value of bills and coins and compare values using &lt;, &gt;, = up to \$10.</p>	<p>\$1 \$1 \$1 Q Q Q D D P P = \$3.97  \$1 \$1 Q Q D D N N P P P = \$2.83  \$3.97 &gt; \$2.83</p>	<p><b>1e</b> <b>4<sup>th</sup></b> <b>prep</b> <b>MD.3</b></p>	<p>I can draw coins to show money amounts.</p>	<p>\$2.83 =  \$1 \$1 Q Q D D N N P P P</p>
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