









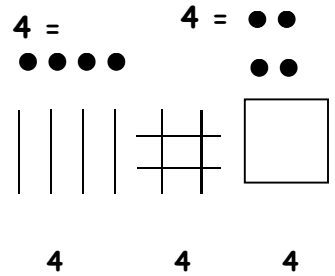
KINDERGARTEN Mathematics	Quarter 1 – Units 1-2 Reported																					
Counting and Cardinality																						
Knows number names and the counting sequence to 25 (rote counting)	1i CC. 1	I can count up from 0 to 25.	0, 1, 2, 3... 23, 24, 25																			
Reads numbers from 0 to 10 (number recognition)	1h CC.3	I can read numerals from 0 to 10.	When I see "10" I say "ten".																			
Recognizes a quantity or counts to tell the number of objects	1b CC.4 a CC.5	I can count 1-10 objects aloud, pairing each object with the numeral.	 "one"  'two'  "three"  "four"																			
	1c CC.4 b CC.5	I can demonstrate my understanding that the last number name that I say when counting a group of objects tells me how many total objects I have.	 "one"  'two'  "three"  "four"  "I have 4 stickers so I can give one to 4 friends."																			
	1e CC.4 c	I can show my understanding that each number I count is one more than the previous number.	<table border="1" data-bbox="1258 1239 1542 1522"> <tbody> <tr> <td></td> <td></td> <td></td> <td>●</td> </tr> <tr> <td></td> <td></td> <td>●</td> <td>●</td> </tr> <tr> <td></td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </tbody> </table>				●			●	●		●	●	●	●	●	●	●	1	2	3
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		●	●																			
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1	2	3	4																			

## Operations and Algebraic Thinking

Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from

1d  
OA.  
3

I can represent numbers 1-10 using objects in different ways and justify that my representation matches the numeral.



## Measurement and Data

Describes and compares the lengths of objects

1a  
MD.2

I can compare the lengths of various items and objects.

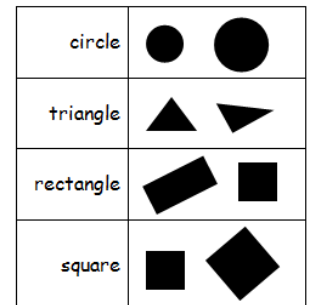


## Geometry

Identifies and describes 2D shapes based on their attributes as well as location of object (first, last, next to, under, etc.)

1f  
G.2

I can identify 2D shapes regardless of their size or orientation.



1g  
G.1

I can use positional words like *first*, *last*, *next to*, *behind*, *under*, or *above* to describe the location of an object.

