

Semester ONE & TWO Rubric – Grade 3

**SOCIAL STUDIES**

| Report Card Line   | <p style="text-align: center;"><b>4<br/>ADVANCED</b></p>  | <p style="text-align: center;"><b>3<br/>PROFICIENT</b></p>  | <p style="text-align: center;"><b>2<br/>BASIC</b></p>  | <p style="text-align: center;"><b>1<br/>MINIMAL</b></p>   |
|--|---|---|--|---|
| <p>Demonstrates understanding of “big ideas” (essential understandings )<br/><b>(assessed all units)</b></p> | <ul style="list-style-type: none"> <li>▪ Student demonstrates above grade level understanding of the essential understandings as demonstrated in written responses on the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Student shows interest and proficiency on essential understandings beyond grade-level expectation through classroom assignments, discussions, projects, <i>or through completion of a unit challenge activity (not provided)</i></li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 3 on the essential understanding section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Successfully demonstrates understanding of essential understandings through classroom assignments, discussions and/or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 2 on the essential understanding section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrates partial understanding of essential understandings through classroom assignments, discussions or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 1 on the essential understanding section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrates little to no understanding of essential understandings through classroom assignments, discussions or projects</li> </ul> |

Semester ONE & TWO Rubric – Grade 3

**SOCIAL STUDIES**

| Report Card Line  | <p style="text-align: center;"><b>4</b><br/><b>ADVANCED</b></p>  | <p style="text-align: center;"><b>3</b><br/><b>PROFICIENT</b></p>   | <p style="text-align: center;"><b>2</b><br/><b>BASIC</b></p>   | <p style="text-align: center;"><b>1</b><br/><b>MINIMAL</b></p>  |
|---|--|---|--|---|
| <p>Shows proficiency in utilizing geography, map and/or data skills<br/><br/>(assessed all units)</p> | <ul style="list-style-type: none"> <li>▪ Student demonstrates above grade level understanding of geography, map and/or data skills as demonstrated on the unit assessment<br/><br/>AND/OR</li> <li>▪ Student shows interest and proficiency on geography, map and/or data skills beyond grade-level expectation through classroom assignments, discussions, projects or <i>through completion of a unit challenge activity (not provided)</i></li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 3 on the skill section of the unit assessment<br/><br/>AND/OR</li> <li>▪ Successfully demonstrates understanding of geography, map and/or data skills through classroom assignments, discussions or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 2 on the skill section of the unit assessment<br/><br/>AND/OR</li> <li>▪ Demonstrates partial understanding of geography, map and/or data skills through classroom assignments, discussions or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 1 on the skill section of the unit assessment<br/><br/>AND/OR</li> <li>▪ Demonstrates little to no understanding of geography, map and/or data skills through classroom assignments, discussions or projects</li> </ul> |

Semester ONE & TWO Rubric – Grade 3

**SOCIAL STUDIES**

| Report Card Line   | <p style="text-align: center;"><b>4</b><br/><b>ADVANCED</b></p>  | <p style="text-align: center;"><b>3</b><br/><b>PROFICIENT</b></p>   | <p style="text-align: center;"><b>2</b><br/><b>BASIC</b></p>  | <p style="text-align: center;"><b>1</b><br/><b>MINIMAL</b></p>  |
|--|--|---|---|---|
| <p>Demonstrates mastery of unit vocabulary<br/><br/>(assessed all units)</p> | <ul style="list-style-type: none"> <li>▪ Student shows interest and proficiency on unit vocabulary beyond grade level expectation through classroom assignments, discussions, projects or <i>through completion of a unit challenge activity (not provided)</i><br/><br/>AND/OR</li> <li>▪ Student shows <b>above grade level</b> understanding of unit vocabulary through incorporation of terms in writing, reading, and/or discussion comments</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 3 on the vocabulary section of the unit assessment<br/><br/>AND/OR</li> <li>▪ Successfully demonstrates understanding of unit vocabulary through classroom assignments, discussion or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 2 on the vocabulary section of the unit assessment<br/><br/>AND/OR</li> <li>▪ Demonstrates <b>partial</b> understanding of unit vocabulary through classroom assignments, discussion or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 1 on the vocabulary section of the unit assessment<br/><br/>AND/OR</li> <li>▪ Demonstrates <b>little to no</b> understanding of unit vocabulary through classroom assignments, discussions or projects</li> </ul> |

Semester ONE & TWO Rubric – Grade 3

**SOCIAL STUDIES**

| Report Card Line   | <p style="text-align: center;"><b>4<br/>ADVANCED</b></p>  | <p style="text-align: center;"><b>3<br/>PROFICIENT</b></p>   | <p style="text-align: center;"><b>2<br/>BASIC</b></p>   | <p style="text-align: center;"><b>1<br/>MINIMAL</b></p>  |
|--|---|--|---|--|
| <p>Demonstrates grade-appropriate knowledge of specific people, names, events, dates and/or symbols (critical content)</p> <p>(not assessed Unit 2 and Unit 6)</p> | <ul style="list-style-type: none"> <li>▪ Student shows interest and proficiency on critical content knowledge beyond grade-level expectation through classroom assignments, discussions, projects or <i>through completion of a unit challenge activity (not provided)</i></li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Student shows above grade level understanding by making connections between individuals, events, dates and/or symbols in reading, writing and discussion comments</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 3 on the critical content section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Successfully demonstrates understanding of critical content through classroom assignments, discussions and/or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 2 on the critical content section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrates partial understanding of critical content through classroom assignments, discussions or projects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student earned a level 1 on the critical content section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrates little to no understanding of critical content through classroom assignments, discussions or projects</li> </ul> |

Semester ONE & TWO Rubric – Grade 3

**SOCIAL STUDIES**

| Report Card Line  |                              | <b>4<br/>ADVANCED</b>   | <b>3<br/>PROFICIENT</b>   | <b>2<br/>BASIC</b>  | <b>1<br/>MINIMAL</b>  |
|---|------------------------------|---|---|---|---|
| <b>Identifies and labels geographic locations on District Geography Maps</b><br><br>(Reported Quarter Two and Quarter Four) | <b>World Continents</b>      | <ul style="list-style-type: none"> <li>Locates and correctly labels <b>all locations on fourth grade map</b></li> </ul> | <ul style="list-style-type: none"> <li>Locates and correctly labels <b><u>ALL</u></b> locations on grade level map</li> </ul>     | <ul style="list-style-type: none"> <li>Completes grade level map with few errors and/or omissions</li> </ul>                    | <ul style="list-style-type: none"> <li>Completes grade level map with numerous errors and/or omissions</li> </ul>                     |
|   | <b>North America</b>         | <ul style="list-style-type: none"> <li>Locates and correctly labels <b>all locations on fourth grade map</b></li> </ul> | <ul style="list-style-type: none"> <li>Locates and correctly labels <b><u>ALL</u></b> locations on grade level map</li> </ul>     | <ul style="list-style-type: none"> <li>Completes grade level map with few errors and/or omissions</li> </ul>                    | <ul style="list-style-type: none"> <li>Completes grade level map with numerous errors and/or omissions</li> </ul>                     |
|   | <b>US: Physical</b>          | <ul style="list-style-type: none"> <li>Locates and correctly labels <b>all locations on fourth grade map</b></li> </ul> | <ul style="list-style-type: none"> <li>Locates and correctly labels <b><u>ALL</u></b> location on grade level map</li> </ul>      | <ul style="list-style-type: none"> <li>Completes grade level map with few errors and/or omissions</li> </ul>                    | <ul style="list-style-type: none"> <li>Completes grade level map with numerous errors and/or omissions</li> </ul>                     |
|   | <b>World: Political</b>      | <ul style="list-style-type: none"> <li>Locates and correctly labels <b>all locations on fourth grade map</b></li> </ul> | <ul style="list-style-type: none"> <li>Locates and correctly labels <b><u>ALL</u></b> locations on grade level map</li> </ul>     | <ul style="list-style-type: none"> <li>Completes grade level map with few errors and/or omissions</li> </ul>                    | <ul style="list-style-type: none"> <li>Completes grade level map with numerous errors and/or omissions</li> </ul>                     |
|   | <b>US: States and Cities</b> | <ul style="list-style-type: none"> <li>Locates and correctly labels <b>all locations on fourth grade map</b></li> </ul> | <ul style="list-style-type: none"> <li>Locates and correctly label <b><u>28 of 30</u></b> locations on grade level map</li> </ul> | <ul style="list-style-type: none"> <li>Locates and correctly labels <b><u>25-27</u></b> locations on grade level map</li> </ul> | <ul style="list-style-type: none"> <li>Locates and correctly labels <b><u>24 or fewer</u></b> locations on grade level map</li> </ul> |