

Semester ONE & TWO Rubric - Kindergarten

SOCIAL STUDIES

Report Card Line	<p style="text-align: center;">4 ADVANCED</p>	<p style="text-align: center;">3 PROFICIENT</p>	<p style="text-align: center;">2 BASIC</p>	<p style="text-align: center;">1 MINIMAL</p>
<p>Demonstrates understanding of “big ideas” (essential understandings)</p>	<ul style="list-style-type: none"> ▪ Student shows interest and proficiency on essential understandings <u>beyond grade-level</u> expectation through classroom activities and discussions <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> ▪ <u>Independently</u> constructs connections between social studies big ideas with other content areas 	<ul style="list-style-type: none"> ▪ Student earned a level 3 on the essential understanding section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of essential understandings through classroom activities and discussions 	<ul style="list-style-type: none"> ▪ Student earned a level 2 on the essential understanding section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates <u>partial</u> understanding of essential understandings through classroom activities and discussions 	<ul style="list-style-type: none"> ▪ Student earned a level 1 on the essential understanding section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates <u>little to no</u> understanding of essential understandings through classroom activities and discussions
<p>Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)</p>	<ul style="list-style-type: none"> ▪ Student shows interest and proficiency on critical content knowledge <u>beyond grade-level</u> expectation through classroom assignments and discussions <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> ▪ <u>Independently</u> constructs connections between individuals, events and/or symbols with other content areas 	<ul style="list-style-type: none"> ▪ Successfully demonstrates grade-appropriate understanding of critical content through classroom activities and discussions 	<ul style="list-style-type: none"> ▪ Demonstrates <u>partial</u> understanding of critical content through classroom assignments and discussions 	<ul style="list-style-type: none"> ▪ Demonstrates <u>little to no</u> understanding of critical content through classroom assignments and discussions