



German Syllabus

Frau Stone

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Course Description: Through careful instruction and interactive activities, you will be able to understand and communicate at an increasingly sophisticated level in German.

Topics Covered:

Specific concepts will be given to students (and will be available on the school website) at the beginning of each unit. These concepts will be frequently referred to, and help guide student progress.

Student Outcomes and Assessments: Students will be asked to read, write, understand, and speak German about the topics covered in class. Assessments will include quizzes and tests, along with guided conversations, essays, and immersion experiences.

Materials Needed: textbook-*Mosaik*, notebook, folder and writing utensil

Classroom Expectations:

Absences: If you are absent, it is your responsibility to make up any missed notes, work or assessment. Keep communicating with me until everything has been caught u

Homework: Review what we learned in class every day! For example, practice speaking to family members or pets, and rewrite any notes you need reinforced. Other assigned homework is specifically tailored for you to succeed on assessments, so timely homework completion is imperative.

Late Work: Late work will be accepted up until the chapter test. However, completing your homework on time will aide your learning and improve your grade.

Behavior: You should feel safe while learning new skills in German class, because respectful behavior is my number one rule!

Translator Tools: Translator tools are not allowed, because they prevent you from learning, and they do a poor job.

Grading Policy: Fort Atkinson High School wants students to focus on learning and not on the number of points earned. Therefore, your grades will reflect how well you can demonstrate a specific skill. Extra credit will only be given for learning objectives performed at a higher level. The following scale will reflect your mastery:

- A** Student performs objectives at an advanced level and/or exceeds course expectations
- B** Student performs objectives at a proficient level and meets course expectations
- C** Student has not mastered course objectives, but demonstrates a basic understanding.
- D** Student demonstrates skill at a minimal level, but does not meet basic course competencies.
- F** Student's participation in his/her learning falls below a minimal level

You will be assessed on the following elements:

Writing: 25%
Speaking: 25%
Reading: 15%
Listening: 15%
Grammar: 8%
Vocabulary: 8%
Culture: 4%

There will be a semester exam in January, and again in June, covering everything learned during the previous semester. It will count for 10% of your final grade.

Mach viel Spaß!