

Core Connections Algebra Syllabus

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Textbook: CPM Core Connections Algebra

Welcome to Algebra! As you study Algebra, you will be investigating new situations, discovering relationships, and figuring out what strategies can be used to solve problems. Learning to think this way is useful in mathematical contexts and other courses, as well as situations outside the classroom. In meeting these challenges, you will not be working alone. During this course you will collaborate with other students as a member of a study team. Working together in these teams will be important to your success in this course and in life by allowing you to develop positive strategies of working with others in a team setting.

Useful Websites:

www.cpm.org

In addition to the support provided by your teacher and your study team, CPM has also created online resources to help you, including help with homework, a parent guide, and extra practice.

Recommended Materials:

Spiral Notebook, loose-leaf paper, graph paper, calculator, pencils

Classroom Expectations:

1. Be on time and prepared for class.
2. Respect the rights of others.
3. Try to do your best and help others do their best.
4. Personal devices should only be used with teacher permission.
5. No cell phones will be allowed during assessment.

I expect all of you to put forth your best effort. I will always be willing to help you overcome any obstacles that might stand in the way of your learning. If you have special circumstances for learning then please let me know so that I can help you be successful.

Learning Target Scoring Rubric

<i>Grade</i>	<i>Criteria</i>
A+	Excellent Understanding
A	Strong Understanding
B	Good Understanding
C	Basic Understanding
D	Limited Understanding
F	Minimal Understanding
NE	No Evidence of Understanding

Formative Assessments

Formative assessments are meant to inform students, teachers, and parents about student understanding of a learning target. Because these assessments are taken as students are learning new material, they will not be counted in the overall grade. However, the grades for these assessments will still be tracked and reported in the gradebook.

Summative Assessments

Summative assessments will include tests and quizzes. The reason why these assessments make up the majority of the grade is because these are the assessments that truly show what the students understand and can do. Each summative assessment will be entered in the gradebook by learning target rather than as a chapter test score. I am entering test grades this way so that it is easier to identify students' mathematical strengths and weaknesses.

Review & Preview Completion

Each student's Review & Preview completion will be recorded for each section. In order to earn a work completion grade, your work must be your own and shown completely and clearly. Your work must be turned in on time to receive full credit. Any late work must be turned in prior to the summative assessment and will only receive half credit.

Retake Policy

In order for a student to retake an objective on the summative assessment they must have at least 75% of the Review/Preview assignments completed before the summative assessment is administered for each chapter. Algebra 1 students are permitted to retake 3 objectives per quarter. Students should meet with a math teacher either during ET or in the Math Lab in order to master the objective. If the retake is successfully completed, the student will be awarded one additional grade level for that objective.

Grading and Assessment:

Quarter Grading

Formative Assessments: 0%
Summative: 80%
Review & Preview Completion: 20%

Semester Grading

Semester Grade: 90%
Final Exam: 10%