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# Here's What's Happening in Second Grade!

Mrs. Adams' Class

April 6-10, 2015

## Reading

This week in reading we took some time to review expectations for procedures during our literacy block. We also launched a new unit in the nonfiction genre and learned what a brochure is and how it is used.

The children will be creating their own brochures to teach the audience about different types of weather, so we examined different types of brochures that I have been collecting. We practiced finding

information on them and studied how the information is organized to prepare us for our own writing. In word study we continued to work on words with multiple meanings.

## Writing

In writing this week we began our final piece of nonfiction informational writing. Since we will be writing about different types of weather, we spent some time

brainstorming what we already know about weather. We read a weather book and added our thoughts to our Research Notebooks. Then, the children selected 4

different types of weather and used the Chromebooks to research using [www.pebblego.com](http://www.pebblego.com).

## Math

We began Unit 10 in math this week. This unit will focus on money and place value. We have been reviewing how to count money and have added dollars this quarter. We've also been practicing writing amounts

of money with dollars and cents notation, including dollar signs and decimal points. We even learned how to type amounts of money into a calculator and noted the difference between how it looks on the

calculator and how we would write an amount on paper. Spending some time practicing counting bills and coins at home would be helpful, as well as continuing to practice addition and subtraction facts :)

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## Upcoming Events:

4/16—Art Fair, Mosaic Unveiling  
4/30—Milwaukee Museum Field Trip

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## Reminders:

Please sign and return report card envelopes next week!

Welcome to our new classmate, Jonathon!!

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## Next Week's Specials

Monday: Music

Tuesday: IMC, Art

Wednesday: PE

Thursday: Music

Friday: PE

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## Science

In science the children began a new unit on Air and Weather. They began by experimenting with air to see how it pushes and pulls objects like feathers, paper, balloons, and styrofoam. They learned that air takes up space.

## Social Studies

We began a new unit on Social Studies on Economics! This week we began by previewing some vocabulary words that we will use often in this unit, including producer, consumer, goods, and services. We also practiced a reading strategy called "categorize and classify". When we do this as we read, we organize

information into categories to help us understand what we read. We practiced this strategy by categorizing community workers like teacher, dentist, crossing guard, etc. into groups: workers who help us learn, workers who keep us safe, workers who help us stay healthy, and workers who help us move about.

## Health/Guidance/Handwriting

This week in Guidance we talked about how to accept consequences and take responsibility for our actions. We may not always like the

consequences but we need to understand that they are necessary to help us learn. We know that it is never okay if the consequence is unsafe and

causes harm to our bodies. If we feel like a consequence is unsafe we know to contact an adult we trust.

## Special Announcements

### End of 3rd Quarter!

It's hard to believe that we have already reached the end of Quarter 3! The children have been working so hard and I am so proud of the growth that they've made so far this year. You will receive your child's report card today. I want to remind you that since this is now the second semester, our rubrics and expectations for proficiency have increased, and you may notice that reflected in your child's grades. For example, in writing, certain steps in the writing process were considered proficient "with some teacher support", while now to be proficient the children need to be working more independently. If you have any questions about the report card, please don't hesitate to contact me. I'm looking forward to a great 4th quarter!

### Ask Your Child:

- What is a decimal point?
- What is a producer? A consumer?
- What is an example of a good?