



Here's What's Happening in Second Grade!

Mrs. Adams' Class

March 9-13, 2015

Reading

In reading this week we took some time to review what we know about Realistic Fiction, as this will be our next unit of study. We made a list of things that Realistic Fiction authors do, like use realistic settings, create characters that could really exist, and include the elements of setting, characters, problem, solution, and closing. We

read some examples from Realistic Fiction authors and created text maps to identify the 5 elements. The children are excited to write in this genre, as it is the first narrative piece that they've gotten to come up with their own characters and plot! In word study this week we spent time practicing High Frequency words like *mother*, *their*,

because, and *before*. We also practiced adding endings like -ed, -ing, and -er to words that require a spelling change, like doubling the consonant, or changing a 'y' to 'i'.

Writing

This week in writing we finished publishing our nonfiction animal reports by citing our sources and creating a cover page in the computer lab. The children were very

excited about the final product, and they enjoyed reflecting on their work and sharing their writing. We then began building off of our reading workshop

lessons and began to brainstorm ideas for a Realistic Fiction story. The children selected their plot and completed a text map with a setting, characters, problem, solution, and closing.

Math

This week in math we wrapped up Unit 8 and took our assessment. Look for the test and IPP in your child's folder next week. We also began a new unit on measuring. We reviewed what we know about

measurement, and discussed the different ways we can measure things with a variety of measuring tools. We examined the differences between centimeters, inches, decimeters, feet, yards, and meters, and practiced using measur-

-ing tape. We make estimates before we measure and then check for accuracy. We've also been reviewing addition and subtraction strategies with bigger numbers. Please continue to work on +/- facts at home.

Upcoming Events:

3/19—Art and Learning Fair
3/26—Geography Test
3/27—Early Release
End of 3rd Quarter
3/30-4/3—Spring Break

Reminders:

Maps for the Quarter 3 Geography Test have been sent home for practice.

Next Week's Specials

Monday: PE

Tuesday: Music

Wednesday: IMC, Art

Thursday: PE

Friday: PE

Science

In Science this week the children observed the solids they mixed with water and wrote down what they noticed. They also investigated how different liquids can mix with water and if they combine or separate.

Social Studies

In social studies this week we continued learning about some important American symbols, including the Statue of Liberty, and the bald eagle. We read about each one, watched a few video clips, and practiced taking notes on a graphic organizer to keep track of what we learned. Next week we will focus on

the Liberty Bell. We will have our test on the Government unit before spring break, as well as the geography test. Please remember to spend some time studying the geography maps for the test. All students should be proficient with the 2nd grade locations.

Health/Guidance/Handwriting

This week in guidance we learned how to deal with anger. We know it is important to recognize when our anger buttons are pushed, and we know

we need to calm down before making a decision about how to help ourselves. We practiced evaluating solutions to the problem and asking

ourselves if they are safe and fair. We also learned to tell the difference between positive and negative criticism.

Special Announcements

Field Trip

We will be taking our field trip to the Milwaukee Public Museum on Thursday, April 30th. I am looking for a few chaperones to accompany us on the trip that day. There will be a small fee for an adult ticket. If you are interested in joining us, please send me an email!

adamsk@fortschools.org

Math Game of the Week:

www.everydaymathonline.com

"Equivalent Fractions"

Students receive practice in determining how fractions compare to each other and which are equivalent.

Ask Your Child:

- Name some units of measurement.
- What did you learn about the Statue of Liberty? What did you learn about the bald eagle?