



Here's What's Happening in Second Grade!

Mrs. Adams' Class

Nov. 3-7, 2014

Reading

Welcome to the 2nd quarter! Every quarter in our literacy learning we will focus on three broad genres: narrative, nonfiction/informational, and persuasive/argumentative. Within those genres we will have mini-lessons in our reading and writing workshops that teach us more about the genre. In reading, we will read several mentor texts

From the genre to learn about the elements and text structures of the genre, as well as strategies that readers can use to help them understand these types of texts, and techniques real authors use to convey their message. In writing, we will practice and apply strategies writers use to communicate with their audience and techniques

That make our writing interesting and easy to read. We will follow the writing process of *prewrite, draft, revise, edit, publish, reflect, and share* throughout the year. We are currently focusing on the narrative genre in reading, and making text to self, text to text, and text to world connections with what we read to deepen comprehension.

Writing

This week in writing finished publishing our persuasive flyers and completed our reflections to determine how we can improve as writers. We also took time to share

our flyers with our sharing groups and give feedback to the writer about his/her most persuasive elements. We took some time to practice writing about our

thinking and providing evidence to prove our answers in math, and next week we will begin a new piece of writing in the narrative genre.

Math

This week in math we collected data and created a picture graph and a bar graph to represent information. We practiced analyzing the graphs and answering questions to learn about the data. We also spent time learning how to

make change with coins. We learned to start with the cost of the item and count up to how much we used to pay for it. We also visited the computer lab to continue with the Xtra Math program, which is a great

tool for practicing +/- facts. Your child would benefit from working on Xtra Math at home as well! Next week we will take our Unit 3 Assessment and I will share the results of Unit 2 and 3 with you at conferences.

Upcoming Events:

11/13, 11/18-
Conferences and Book Fair
11/14—Thanksgiving Lunch
11/26-28—NO SCHOOL

Reminders:

- **Please sign and return report card envelopes to school. Thank you!**

Next Week's Specials

Monday: PE

Tuesday: PE

Wednesday: Music

Thursday: IMC/Art

Friday: PE

Science

This week in science the children created their much anticipated personal terrariums! They were very excited to add their own critters and can't wait to see their plants grow! They should take the cover off when they get home so the plants get some air. If you have peanut butter jars in the future feel free to send them for next year! Thank you!

Social Studies

In Social Studies this week we began a new unit on history and Native Americans. We spent time learning about the difference between past, present, and future and how things change over time. To help us put events in order we learned how to SEQUENCE using a flow chart and transition words like first,

next, and last. Next week we will look more closely at the first Americans and what they were like, where they came from, and how they lived differently than we live today.

Health/Guidance/Handwriting

In Guidance this week we learned about the terms action and effect. We discovered that it is important to think about your actions and what kind of effect they will

have on ourselves or on others. We also discussed the difference between something done on accident and something done on purpose. We know how to check to be sure

before casting blame on someone for something that wasn't intentional.

Special Announcements

I am looking forward to meeting with you at conferences over the next few weeks. Please take some time to look over your child's report card together.

Math Game of the Week:

"Coin Exchange Game"

This game can be found on the website

www.everydaymathonline.com.

This game is a great resource for practicing counting money and finding equivalent amounts of change.

Ask Your Child:

- What are the three types of connections readers can make?
- What are some transition/signal words? (first, next, then, later, finally)