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# Here's What's Happening in Second Grade!

Mrs. Adams' Class

Oct. 27-31, 2014

## Reading

In reading this week we continued to combine our knowledge of the persuasive genre within the format of a flyer. The children have been working hard to identify the parts of a persuasive flyer, including introducing the request, giving reasons, grabbing the audience's attention, giving necessary information, and making the request again.

They are doing a great job of applying their learning to their own flyer in Writer's Workshop. Our Word Study lessons this week focused on adding "ed" endings to words, as well as the three sounds that "ed" can make at the end of the word. We practiced sorting words by the /d/, /ed/, and /t/ sounds at the end. As we wrap up the first quarter,

I am very pleased with the growth I see from the readers in our class! As we meet in small guided reading groups, we practice skills and strategies for decoding and understanding new words, as well as comprehension strategies which help us to understand text. I look forward to discussing your child's reading progress with you at conferences.

## Writing

This week in writing we began drafting our persuasive flyers. The children are trying to persuade the reader to come to the Scholastic Book Fair during conference

Week in November. We have examined several examples of everyday flyers and even watched a commercial for the Book Fair and discussed the persuasive elements. We also worked on revising our flyers to include more powerful, persuasive words.

Next, we edited our flyers to correct spelling and add attention getters like bold letters, capital letters, and exclamation points. Finally, we published the flyers and they will be hung around the school!

## Math

This week in math we began Unit 3. You should have received a Family Letter previewing this unit and the concepts we will cover. We reviewed what we know about base-10 blocks and place value this week. We

practiced building numbers with the blocks, and writing numbers from looking at the blocks. We learned how to play the Digit Game which helps us to determine greater/less/equal to relationships. We practiced

counting money and showing ways to pay for items. We continue to practice +/- facts and do our Fact Assessments. I am keeping track of your child's progress and we can discuss this at conferences.

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## Upcoming Events:

10/31—EARLY RELEASE  
End of Quarter 1  
11/3—Reading Club Book Lists Due  
11/13, 11/18—  
Conferences and Book Fair

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## Reminders:

- **You will receive your proposed conference time next week. Please confirm your date and time and return the form to school.**

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## Next Week's Specials

Monday: Music

Tuesday: PE

Wednesday: PE

Thursday: Music

Friday: IMC/Art

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## Science

This week in science the children planned a class terrarium. They created a map of the container, complete with a map key. When it was ready to be put together, they filled it with soil and plants. Next week, the children will be making their own individual terrariums using peanut butter jars!

## Social Studies

In Social Studies this week we spent some time practicing with our Geography maps one last time, and the children took the test on Monday. I will share your child's test with you at conferences. If your child would like to know his/her score on the tests before then, I would be happy to share. I know some of them

cannot wait! We will take this Geography test at the end of every quarter. Maps will be sent home again so your child can study throughout the year. Grades will be reported in Quarters 2 and 4. During the second semester, I will allow the children to label the third grade locations if they want to try a challenge!

## Health/Guidance/Handwriting

In handwriting this week we continued through the alphabet and focused on the letters Oo, Aa, and Dd. We spent quite a bit of time on the lower case 'd', as this is a letter that

many kids are still writing backwards. The best way to remember it is "If you want to make a d, make a c". This way, the children are forming the d in a completely different way

than the b and it shouldn't be confusing. In Guidance, we learned that people *prefer* different things, and their preferences can change over time.

## Special Announcements

Thank you to those of you who helped with our Fall Party by bringing food, juice, or supplies, or for donating your time to help out! We had a blast seeing each other's costumes and participating in the parade!

### Math Game of the Week:

#### "Coin Exchange Game"

This game can be found on the website

[www.everydaymathonline.com](http://www.everydaymathonline.com).

This game is a great resource for practicing counting money and finding equivalent amounts of change.

### Ask Your Child:

- ♦ What did you use for an attention getter on your flyer?
- ♦ What is a flat? A long? A cube?