

Dear Families,

In conjunction with our district-wide PBIS (Positive Behavioral Interventions and Supports) program which promotes a positive climate for our school, there are specific expectations in place for our classroom. The behavior management plan for our classroom emphasizes the importance of making good choices. The plan promotes positive behavior and encourages students to self-monitor their choices to ensure that they are *respectful, responsible, safe, and ready to learn*. We have a clip chart in our classroom and each student has a clothespin labeled with his/her name or number. All students will start each day clipped to the center of the chart labeled **Ready to Learn**. During the course of the day, students have the opportunity to “clip up” or “clip down” the chart based on their behavioral choices. Positive behavior choices allow the student to move up into categories such as **Good day, Great job**, or **Outstanding**, while inappropriate behavior choices require the student to move down through **Think About It, Teacher’s Choice**, or **Parent Contact**. Students may also be asked to clip up or clip down based on behavior in another class or from another teacher. Please see the attached table which further illustrates the different categories and provides a visual as to what the chart looks like.

Displaying appropriate behavior is essential in our classroom. The clip chart allows students to be acknowledged for positive behavior, and provides a sense of accomplishment for students who are able to “clip up”. It also allows students who have “clipped down” an opportunity to “clip back up” during the day, thus they continue to stay motivated to improve. You may choose to further reinforce this system at home with your own incentives and consequences. This will show children that you value their behavior and that their actions at school are important to promote success and learning. Your child will bring home a monthly calendar which will show you what color he/she ended up on for the day. I will contact you if necessary regarding major incidents which required your child to clip down, but I appreciate your understanding that it will not be possible for me to contact you for every clip down that occurs. Clipping down from time to time is to be expected and can be an important learning opportunity for your child.

As part of our PBIS initiative, all classrooms in our district will be utilizing the clip chart system, which will create a standardized approach to behavior management. I always welcome feedback from families, so please feel free to inform me of your ideas, opinions, and questions. Please discuss the clip system with your child, sign the bottom portion of this letter, and return it to school. Thank you for your help in promoting positive classroom behavior!

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\_\_\_\_\_

(Student Name)

\_\_\_\_\_

(Date)

Comments: \_\_\_\_\_

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\_\_\_\_\_

<b>Outstanding!</b>	Students who demonstrate role-model behavior will clip up from <i>Great Job</i> to <i>Outstanding</i> .
<b>Great Job!</b>	Students who continue to display exceptional behavior will clip up from <i>Good Day</i> to <i>Great Job</i> . Students will receive praise and recognition from the classroom teacher.
<b>Good Day!</b>	Students exhibiting above-average behavior will clip up to this section. Students will receive praise and recognition from the classroom teacher.
<b>Ready to Learn</b>	All students start the day here. It is perfectly acceptable for a student to stay in this category all day, or for many days at a time.
<b>Think About It</b>	Students who have difficulty demonstrating that they are ready to learn will clip down to this section and be advised to think about their choices.
<b>Teacher's Choice</b>	Students who continue to struggle with making good choices will clip down from <i>Think About It</i> to <i>Teacher's Choice</i> . The teacher will enforce an applicable consequence such as owing recess time, removal from a group/activity, etc.
<b>Parent Contact</b>	Students displaying consistent unacceptable behavior will clip down into this section. The teacher will contact the student's family and the student will receive an applicable consequence such as missing recess or visiting Mr. Torrenga.

\* The teacher may find it necessary to move a child more than one section at a time in either direction depending on the behavior choice.

## Our Classroom Rules

1. Respect people and property.
2. Keep hands and feet to yourself.
3. Raise your hand.
4. Listen and follow directions the first time.

***Be Respectful    Be Responsible    Be Safe    Be Ready to Learn***