By the end of the year, the student:

Library Media Skills:

Library Skills
- Uses library catalog to independently find books
- Chooses appropriate reading material mindful of purpose

Reference and Research Resources
- Forms questions and locates sources for information about a topic (plan)
- Gathers and organizes information on a topic (do)
- Uses notes to record and organize information (do)
- Identifies most relevant information from total available (do)
- Conduct research to gather information in planning a writing project (do)
- Records source of information for citation (do)
- Understands concept of plagiarism and copyright (do & review)

Book Talks
- Experiences a variety of books and authors including but not limited to genres and themes allocated to that grade level per district curriculum

Technology Skills:

Technology Literacy
- Understands and follows a set of rules related to technology use
- Participates in online learning groups as available
- Uses a variety of technology tools to maximize accuracy of technology-produced products
- Develops digital citizenship and practices Internet safety

Computer Applications / Composing and Publishing Digital Text
- Uses word-processing program to draft and prepare pieces for publication
- Invites and utilizes peer and teacher responses through commenting features as available
- Creates more complex multimedia project
- Organizes data and represents it in graphic form

Keyboarding
- Demonstrates knowledge of basic keyboarding techniques and skills
- Keyboards efficiently while working with word-processing, web browsers and other programs

Online Reading and Informational Literacy
- Initiates an online search to gather information and locates desired information
- Understands and uses online resources including Internet sites
- Evaluates website for information reliability
- Selects information or images from website(s) and documents the original source of the material
By the end of the year, the student:

Library Media Skills:

Library Skills

- Uses library catalog to independently find books
- Understands the Dewey Decimal System and utilize call numbers and alphabetical order organization to find non-fiction books
- Chooses appropriate reading material mindful of purpose

Inquiry / Research / Exploration (using Super 3 model)

- Forms questions (plan)
- Gathers information on a topic (do)
- Understand how and when to use a variety of reference materials (do)
- Uses notes to record and organize information (do)
- Identifies most relevant information from total available (do)
- Conduct research to gather information in planning a writing project (do)
- Records source of information for citation (do)
- Understands concept of plagiarism and copyright (do & review)

Book Talks

- Experiences a variety of books and authors including but not limited to genres and themes allocated to that grade level per district curriculum

Technology Skills:

Technology Literacy

- Understands and follows a set of rules related to technology use
- Sends and responds to email messages
- Participates in online learning groups as available
- Uses a variety of technology tools to maximize accuracy of technology-produced products
- Develops digital citizenship and practices Internet safety

Computer Applications / Composing and Publishing Digital Text

- Uses word-processing program to draft and prepare some pieces for publication including use of basic editing features and incorporation of a scanned or digital image
- Invites and utilizes peer and teacher responses through commenting features as available
- Creates multimedia project

Keyboarding

- Demonstrates knowledge of basic keyboarding techniques and skills
- Keyboards efficiently while working with word-processing, web browsers and other programs

Online Reading and Informational Literacy

- Initiates an online search to gather information and locates desired information
- Understands and uses online resources such as Badger Link, online encyclopedias, online dictionary or pre-selected internet sites
- Evaluates website for information reliability
- Downloads (or copies) selected information or images from website(s) and documents the original source of the material
School District of Fort Atkinson – Library Media and Technology Curriculum
Grade 3 - End of the Year Outcomes

By the end of the year, the student:

Library Media Skills:

Library Skills
- Understands and uses the online library catalog
- Understands the Dewey Decimal System and utilize call numbers and alphabetical order organization to find non-fiction books
- Chooses appropriate reading material mindful of purpose
- Understands and uses a dictionary (paper and online) – alphabetical order / locating words using guide words

Inquiry / Research / Exploration (using Super 3 model)
- Forms questions (plan)
- Gathers information on a topic (do)
- Uses notes to record and organize information (do)
- Identifies most important information (do)
- Gathers information with assistance about a topic from books or other print media resource(s) while preparing to write about it (do)
- Records source of information for citation (do)
- Introduces intellectual property concepts including plagiarism and copyright guidelines (do & review)

Book Talks
- Experiences a variety of books and authors including but not limited to genres and themes allocated to that grade level per district curriculum

Technology Skills:

Technology Literacy
- Understands and follows a set of rules related to technology use
- Logs in and out and saves to a network or cloud location
- Accesses saved files
- Uses spell check, monitoring suggested substitution
- Sends and responds to email messages
- Develops digital citizenship and practices Internet safety

Computer Applications / Composing and Publishing Digital Text
- Uses word-processing program to draft and prepare some pieces for publication including use of basic editing features and incorporation of a scanned or digital image
- Invites and utilizes peer and teacher responses through commenting features as available
- Creates simple multimedia project

Keyboarding
- Begins knowledge of basic keyboarding techniques and skills
- Uses effective keyboarding movements for efficient use of the computer

Online Reading and Informational Literacy
- Initiates an online search to gather information
- Understands and uses online resources such as Badger Link, online encyclopedias, online dictionary or pre-selected internet sites
- Downloads (or copies) selected information or image from website(s) and documents the original source of the material
By the end of the year, the student:

Library Media Skills:

Library Skills
- Understands fiction book arrangement and utilizes call numbers to find books
- Chooses appropriate reading material based on different criteria (author, topic, interest, etc)

Inquiry / Research / Exploration
- Asks questions and gathers information on a topic
- Takes notes or make sketches to help in remembering information
- Identifies most important information
- Gathers information with assistance about a topic from books or other print media resource(s) while preparing to write about it

Author Study
- Understands literary awards and experiences honored texts
- Experiences a variety of books and authors including but not limited to genres and themes allocated to that grade level per district curriculum

Technology Skills:

Technology Literacy
- Understands and follows a set of rules related to technology use
- Logs in and out and saves to a network or cloud location
- Accesses saved files
- Uses mouse and keyboard effectively to navigate the computer and search for information
- Uses spell check, monitoring suggested substitution
- is introduced to digital citizenship and Internet safety

Computer Applications / Composing and Publishing Digital Text
- Uses a graphic organizer program
- Uses word-processing program to draft and prepare some pieces for publication including use of basic editing features and incorporation of a scanned or digital image
- Creates simple multimedia project

Keyboarding
- Begins knowledge of basic keyboarding techniques and skills
- Uses effective keyboarding movements for efficient use of the computer

Online Reading and Informational Literacy
- Understands how to initiate an online search to gather information
- Utilizes the internet for educational entertainment, skills practice and/or accessing information with pre-selected sites
- Downloads (or copies) selected information or image from website(s) and documents the original source of the material
School District of Fort Atkinson – Library Media and Technology Curriculum
Grade 1 - End of the Year Outcomes

By the end of the year, the student:

Library Media Skills:

Library Behaviors and Skills
- Independently checks out books
- Understands and demonstrates proper library behavior
- Differentiates and demonstrates understanding of fiction vs. nonfiction (real vs. imaginary)
- Identifies and use the basic parts of a book (cover, spine, title page (title/author/illustrator)
- Understands how fiction books are arranged in the IMC (alphabetical order by authors)

Inquiry / Research
- Asks questions and gathers information on a topic
- Takes notes or make sketches to help in remembering information

Author Study
- Experiences a variety of books and authors including but not limited to genres and themes allocated to that grade level per district curriculum

Technology Skills:

Technology Literacy
- Understands and follows a set of rules related to technology use
- Logs in and out of network and saves to a network location
- Is exposed to desktop computer and mobile device(s)
- Uses mouse to open programs (double click) and navigate applications
- Uses keyboard to create text and interact with programs

Beginning Computer Applications
- Understands and uses a graphics program
- Understands and uses word processing program reflective of District writing grade level expectations
- Understands and uses a graphic organizer program

Online Reading and Informational Literacy
- Utilizes the internet for educational entertainment, skills practice and/or accessing information with pre-selected sites
By the end of the year, the student:

**Library Media Skills:**

**Library Behaviors and Skills**
- Understands proper library behaviors
- Checks out and takes care of a library book
- Independently finds a book in the IMC
- Identifies and explores basic book parts
- Understands and identifies fiction vs. nonfiction books

**Author Study**
- Understands that an illustrator draws or paints the pictures in books
- Understands that an author writes books
- Experiences a variety of books and authors including but not limited to genres and themes allocated to that grade level per district curriculum

**Technology Skills:**

**Technology Literacy**
- Understands and follows a set of rules related to technology use
- Logs in and out of network
- Opens folders, icon or a program/application
- Uses mouse and keyboard effectively including locating essential keys on keyboard
- Is exposed to and utilizes desktop computer and mobile device(s)

**Beginning Computer Applications**
- Understands and experiments with a graphics program

**Online Reading and Informational Literacy**
- Utilizes the internet for educational entertainment, skills practice and/or accessing information with pre-selected sites